Application for Admission

Application through the Universities Admissions Centre

The Universities Admissions Centre (UAC) is a joint office for processing applications for enrolment in undergraduate and postgraduate degree courses at Macquarie University and other universities in NSW and the ACT. Those seeking undergraduate admission to one or more of the participating institutions must lodge an application via the web on which they will be able to indicate preferences for courses available in any of the institutions. Applicants should go to www.uac.edu.au to apply for 2008.

The important application dates for UAC 2008 Admissions are set out below:

- 28 September 2007 last day to lodge an ‘on-time’ application.
- 1 October–31 October 2007 late processing fee
- 1 November–30 November 2007 $109.00 late processing fee
- 1 December 2007–1 February 2008 $120.00 late processing fee

IMPORTANT: Late applications will be accepted by UAC up until early February 2008 provided the appropriate late fee is paid, however applicants should be aware that applications lodged through UAC for Macquarie preferences after 7 December 2007 may not be processed in time for inclusion in the main round of offers. Exceptions to this are the Distance Education courses (Bachelor of Arts, Bachelor of Science, Bachelor of Laws, Bachelor of Education (Early Childhood)) for which applications must be lodged by 28 September 2007.

NOTE: Applicants wishing to apply for the distance education degrees (other than those aged under 21 as at 1 March in 2007), graduate diploma programs (other than the Graduate Diploma in Education — see below), or former Macquarie University students returning to the same degree program, who have not studied at a tertiary institution during their absence, DO NOT apply through UAC, but should make application directly to the University as outlined below.

Previous Macquarie Students Returning After an Absence

Previous Macquarie students returning to the same degree program who have not undertaken studies at another tertiary institution during their absence should make application directly to the University. Application material can be obtained from the Student Enquiry Service or by telephoning (02) 9850 6410.

Closing Dates for Applications

On-time applications should reach the University by no later than 28 September 2007.

Distance Education Law Course Applicants

Applications for admission to the distance education law course (Bachelor of Laws) should apply through UAC by 28 September 2007. No applications will be accepted after this date.

Graduate Diploma and Graduate Certificate Applicants

Closing dates for graduate diploma and graduate certificate applications vary, with the earliest being 28 September 2007. Intending applicants should check with the Student Enquiry Service (telephone (02) 9850 6410), to find out the closing date for the particular diploma in which they are interested. Late applications may not be accepted for some graduate diplomas. Application for admission should be made directly to the Coursework Studies Section except for the Graduate Diploma in Education which requires applicants to apply through UAC Postgraduate.

Non-Award Unit Applicants

Applications for First Semester enrolment in single undergraduate units which are not part of a degree or diploma should be lodged with the Centre for Open Education by 16 November 2007 and 25 January 2008 (two closing dates). Applications received after 25 January 2008 and up to 8 February 2008 will be accepted if accompanied by the late fee ($100). Application forms, fee information and any further information are available from the Centre for Open Education or online at www.coe.mq.edu.au/nonawd.htm Mid-Year application closing date is 3 June 2008 with late applications (accompanied by the late fee) taken up to 1 July 2008.

Cross-Institution Applicants

For students already enrolled in a tertiary institution: The closing dates for applications for enrolment in single undergraduate units which are to count for credit towards a degree at another tertiary institution must reach the Coursework Studies Section by 28 September 2007 to be processed as “on time” and thereby avoid incurring a fee for late application.

All applications received after 28 September 2007 will be subject to a late fee and require Macquarie academic approval prior to the lodgement of the application (except non-metropolitan and interstate—see note below).

- 29 September–31 October 2007 requires an $97.00 late fee and all academic signatures of approval
- 1 November–30 November 2007 requires a $109.00 late fee and all academic signatures of approval
- 1 December 2007–4 January 2008 requires a $120.00 late fee and all academic signatures of approval.

* 2007 Year 12 candidates may apply for cross-institutional enrolment at Macquarie until 1 February 2008.
2007 NSW HSC students will receive written advice of their HSC results from the Board of Studies and their UAI from UAC on Friday 21 December 2007.

Further information for non-school leavers may be obtained from the Macquarie booklet *Pathways 2008*. This booklet is available from the Student Enquiry Service, or by telephoning (02) 9850 6410. Year 12 students should read the Tertiary Entrance Requirements booklet published by the Universities Admissions Centre and available from the Careers Adviser at their school.

School leavers sitting for the 2007 NSW HSC will be selected for admission in order of merit based on their UAI. The 2006 UAI score to gain entry in 2007 to a particular program of study are listed below. This information is supplied as a general guide to enable applicants to assess their chances of obtaining a place in a particular course. The minimum UAI ranks or cut-off points are not known until selection is actually made, as it is determined by the number of people applying and the standard of those applicants. For this reason, considerable fluctuations can occur in cut-off points from year to year, and it is impossible to predict in advance what rank will be required for a particular course in the coming year.

**Definitions of Terms**

**CSP** = *Commonwealth supported place*

Students admitted to a CSP course pay part of the cost of their course (called *Student Contribution*) with the Commonwealth Government funding the difference.

**DFEE** = *Domestic fee-paying place*

Students admitted to a DFEE course pay the full cost of their course with no government subsidy.

**Degree abbreviations used:**

<table>
<thead>
<tr>
<th>Degree Abbreviation</th>
<th>Degree Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>BAppFin</td>
<td>Bachelor of Applied Finance</td>
</tr>
<tr>
<td>BBA</td>
<td>Bachelor of Business Administration</td>
</tr>
<tr>
<td>BCom</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>BEc</td>
<td>Bachelor of Economics</td>
</tr>
<tr>
<td>BSc</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>LLB</td>
<td>Bachelor of Laws</td>
</tr>
</tbody>
</table>

**Key to symbols used:**

* Please note: the name of the course of study signified by a UAC code does not always reflect the name of the degree awarded. These programs are indicated with an asterix*.

# These degrees are only available at the International College of Management, Sydney located at Manly.

† This course is also offered at the Macquarie City College.
## 2007 Selection—UAI cut offs

<table>
<thead>
<tr>
<th>Course</th>
<th>CSP</th>
<th>DFEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA (Distance Ed)</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>BA</td>
<td>80.00</td>
<td>75.90</td>
</tr>
<tr>
<td>BA Dip Education</td>
<td>80.00</td>
<td>78.45</td>
</tr>
<tr>
<td>B Ancient History (Honours)</td>
<td>83.00</td>
<td>76.80</td>
</tr>
<tr>
<td>B Social Science</td>
<td>80.00</td>
<td>75.00</td>
</tr>
<tr>
<td>B Creative Arts</td>
<td>83.35</td>
<td>79.75</td>
</tr>
<tr>
<td>B Creative Arts (International Studies)</td>
<td>85.00</td>
<td>80.00</td>
</tr>
<tr>
<td>B Psychology (Honours)</td>
<td>93.00</td>
<td>90.90</td>
</tr>
<tr>
<td>BA—Psychology</td>
<td>84.15</td>
<td>81.05</td>
</tr>
<tr>
<td>BA—Psychology B Health</td>
<td>84.15</td>
<td>83.20</td>
</tr>
<tr>
<td>BSc—Psychology</td>
<td>84.10</td>
<td>81.25</td>
</tr>
<tr>
<td>BSc—Psychology B Health</td>
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<td>80.00</td>
</tr>
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<td>BA—Psychology Dip Education</td>
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<tr>
<td>B International Studies</td>
<td>83.10</td>
<td>80.00</td>
</tr>
<tr>
<td>B Media</td>
<td>82.45</td>
<td>78.20</td>
</tr>
<tr>
<td>B International Communication</td>
<td>83.65</td>
<td>82.15</td>
</tr>
<tr>
<td>BA in Media and Cultural Studies * †</td>
<td>81.65</td>
<td>77.70</td>
</tr>
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<td>B Applied Finance</td>
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</tr>
<tr>
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</tr>
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<td>BEc</td>
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<td>83.15</td>
</tr>
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<td>BCom †</td>
<td>84.55</td>
<td>81.30</td>
</tr>
<tr>
<td>BCom—Accounting †</td>
<td>85.05</td>
<td>82.10</td>
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<tr>
<td>BCom—Actuarial Studies</td>
<td>95.10</td>
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</tr>
<tr>
<td>BCom—Marketing †</td>
<td>85.55</td>
<td>81.05</td>
</tr>
<tr>
<td>BBA BA in European Studies *</td>
<td>84.15</td>
<td>80.00</td>
</tr>
<tr>
<td>BBA B Information Technology</td>
<td>85.85</td>
<td>83.20</td>
</tr>
<tr>
<td>BBA BA—Psychology</td>
<td>84.90</td>
<td>80.65</td>
</tr>
<tr>
<td>BAppFin BCom—Actuarial Studies</td>
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</tr>
<tr>
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<td>95.00</td>
</tr>
<tr>
<td>BCom—Accg BCom—ActuarialStud</td>
<td>95.40</td>
<td>95.00</td>
</tr>
<tr>
<td>BCom—Actuarial Studies BSc</td>
<td>95.45</td>
<td>95.15</td>
</tr>
<tr>
<td>BAppFin BCom—Accounting</td>
<td>87.30</td>
<td>82.80</td>
</tr>
<tr>
<td>BAppFin BEc</td>
<td>87.00</td>
<td>82.65</td>
</tr>
<tr>
<td>BBA BCom—Accounting</td>
<td>85.25</td>
<td>82.00</td>
</tr>
<tr>
<td>BBA BEc</td>
<td>88.45</td>
<td>80.00</td>
</tr>
<tr>
<td>B Human Resource Management</td>
<td>80.30</td>
<td>79.95</td>
</tr>
<tr>
<td>B International Business</td>
<td>84.15</td>
<td>81.00</td>
</tr>
<tr>
<td>LLB (Distance Ed)</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>BA LLB</td>
<td>93.60</td>
<td>90.20</td>
</tr>
<tr>
<td>BSc LLB</td>
<td>93.95</td>
<td>92.05</td>
</tr>
</tbody>
</table>
New Undergraduate Courses offered through UAC (Universities Admissions Centre) for the First Time in 2008:

Bachelor of Arts, Development Studies and Culture Change program; Bachelor of Planning; Bachelor of Engineering, Computer Engineering, Electronics Engineering, Instrumentation and Control Engineering, Photonics, Software Engineering, Wireless Engineering programs; Bachelor of Engineering with Bachelor of Commerce; Bachelor of Engineering with Bachelor of Science; Bachelor of Business Administration, Sports Management program.

UAC Preferences not offered by Macquarie from 2008:

Bachelor of Business Administration in Japanese Studies, Bachelor of Information Systems with Bachelor of Laws.

Commonwealth Supported Places

Students enrolled as a Commonwealth-supported (CSP) student are required to pay a set amount towards the cost of their course (known as a student contribution), with the Australian Government paying the remainder.

A student is eligible to be Commonwealth supported for a unit of study if they:

- have received an offer of a Commonwealth Supported place for your course of study; and
- enrol in the unit on or before the census date and remain enrolled at the end of the census date; and
- submit a completed Request for Commonwealth Support and HECS-HELP form (CAF Form); and
- have a residency status of either an Australian Citizen or a New Zealand citizen who will be a resident in Australia for the duration of the unit; or
- the holder of a permanent visa who will be resident in Australia for the duration of the unit; and
- have sufficient Student Learning Entitlement to cover the unit in which they are enrolling.

A student is eligible for a HECS-HELP loan to pay some or all of their student contribution if they:

- are enrolled in a unit of study as a Commonwealth supported student; and
- meet the citizenship or residency requirements (must be an Australian citizen or the holder of a permanent humanitarian visa who will be resident in Australia for the duration of the unit or a New Zealand citizen or the holder of a permanent visa (other than a permanent humanitarian visa) who is a pre-2005 HECS student and who meets the citizenship eligibility requirements that were in place under HECS).

If a student is not eligible for HECS-HELP they must pay their student contribution in full by the census date. Eligible students who pay their student contribution up front are eligible for a 20% discount.

Transfer from domestic fee-paying places (DFEE)

Students enrolled in a DFEE place who wish to transfer to a CSP during the course of their undergraduate program of study must apply through UAC. Transfer to a CSP is not guaranteed and selection will depend on the student’s academic performance and course availability. The University’s Internal Transfer Policy does not apply to these transfers.

Alternative admission pathways

uniTEST

uniTEST is an equity initiative which recognises that the Universities Admissions Index (UAI) is not always the best indicator of aptitude or ability to undertake tertiary studies. Macquarie is trialling a new alternative entry process for 2008 that considers a number of factors in the selection including the UAI rank, a tertiary study aptitude test—uniTEST, and an application.

Applicants were required to register online at www.mq.edu.au to sit the test. The test date for 2008 admissions was Saturday 8 December 2007 (conducted on site at the Macquarie campus, North Ryde).

uniTEST demonstrates a participant’s aptitude for university study. The uniTEST results are included in the selection process which also considers a written application, information on the circumstances that impacted on previous school results, and a student’s UAI ranking, if that is available.

More information on uniTEST can be obtained from the Macquarie website www.mq.edu.au or by emailing the Coursework Studies Section at coursework@mq.edu.au.

Lighthouse Scheme

Applicants for admission who wish to have special circumstances taken into account in conjunction with their application may be given individual consideration through the Lighthouse Scheme. The Lighthouse Scheme covers a wide range of conditions including low family income, language difficulties, disrupted schooling, physical disability, serious family illness, excessive family responsibility, geographical isolation of home and/or school and lack of support, time or facilities for study at home or at school.

More information about the scheme can be found in the Educational Access Schemes (EAS) booklet produced by UAC. An EAS application form is included in the booklet. EAS application forms had to be lodged through UAC by 28 September 2007 for 2008 admission.

For special consideration for the year 2008, students should consult the Macquarie University entry in the 2008 UAC Guide for instructions.
Please note the following important points:

- Students who are successful in gaining selection to a degree program are encouraged to commence university studies in the year immediately following completion of the HSC, although this is not compulsory. Selection in one year does not guarantee selection in a future year.
- From the 1993 HSC, students who attempt 10 or more units are selected on the basis of their best 10 units, regardless of age (not on the basis of the best 5 units).
- Students sitting the HSC after tertiary study may be selected on criteria other than the HSC.

**Australian Aboriginal and Torres Strait Islander Applicants**

The University has a program for increasing the participation of Australian Aboriginal and Torres Strait Islander people in tertiary education. It also provides ongoing support for these students to enhance their prospects of graduating successfully from the University.

People of Aboriginal or Torres Strait Islander descent may gain admission to the University through the normal Year 12 entry qualifications (UAI). They are also entitled to apply through the Macquarie University Warawara Alternative Entry Program for special admission. For further information on the programs offered and an application form contact Warawara—Department of Indigenous Studies, telephone (02) 9850 8624 or toll free on 1800 066 465.

**Persons Over the Age of 20**

All applicants, regardless of age (except those admitted through the Mature Age Jubilee Scheme and the Direct Entry Distance Education Scheme), must compete for admission on the basis of academic achievement.

Applicants who are 20 years of age by 1 March of the year of sitting for the New South Wales Higher School Certificate may apply to a limited program at the HSC examination.

To be eligible for a limited HSC candidates must attempt at least five and not more than nine units from Board-developed courses including at least two units of English. All units must be attempted at one sitting. There is no restriction on the number of units that may be counted from any one subject. Performance will be measured by the aggregate of marks in five units, made up of the best four units plus one unit of English.

To qualify for selection in a particular degree course candidates will be required to obtain a limited UAI (LUAI) equivalent to the cut-off UAI for that course as based on the full HSC program.

Please note the following important points:

- Students who are successful in gaining selection to a degree program are encouraged to commence university studies in the year immediately following completion of the HSC, although this is not compulsory. Selection in one year does not guarantee selection in a future year.
- From the 1993 HSC, students who attempt 10 or more units are selected on the basis of their best 10 units, regardless of age (not on the basis of the best 5 units).
- Students sitting the HSC after tertiary study may be selected on criteria other than the HSC.

**Non-Award Study**

Another alternative pathway to Macquarie is to complete a prescribed program of non-award study at the University. Prospective undergraduate degree students hoping to enter the Bachelor of Arts, Bachelor of Science or Bachelor of Education (Early Childhood Education) degrees are required to successfully complete at least 12 credit points with a grade point average (GPA) of 2.0 or better. Bachelor of Arts—Psychology and Bachelor of Science—Psychology entry will require a minimum GPA of 2.5 for the 12 credit points. The calculation of the GPA includes all units attempted (except for those offered only on a pass/fail basis) including any failed units. Applicants who meet these requirements are automatically eligible to be offered a place only in one of the following award programs: the Bachelor of Arts, Bachelor of Science, Bachelor of Education (Early Childhood Education), Bachelor of Arts—Psychology or Bachelor of Science—Psychology. It should be noted that applicants wishing to apply for entry in first semester to a Bachelor degree place at Macquarie after meeting the non-award criteria, should apply through the Universities Admissions Centre.

**Please note:** Admission to degrees with higher entry requirements, such as the degrees in commerce, law or computing, is not automatic. Applicants for these degrees must compete for a place on the basis of the quality of their results.

**Mature-Age Jubilee Scheme**

The University has a special admission scheme for people who are aged 21 years or over on 1 March of the year they will be commencing studies and who do not have the necessary academic qualifications for admission to the University but wish to pursue studies on campus on a full-time or part-time basis. It should be noted that admission through the Mature Age Jubilee Scheme may be subject to quota limitations. Enquiries should be made to the Coursework Studies Section. Telephone (02) 9850 7314 for further information and application material.

**Admission with Credit for Previous Studies**

Applicants for admission who have successfully undertaken studies at other recognised universities or tertiary institutions may be eligible for credit towards an undergraduate degree at Macquarie. This credit is called credit for previous studies and is expressed in terms of Macquarie credit points. Successful applicants for admission receive advice on how to apply for credit for previous studies with their offer of admission.

Applicants who have already completed some tertiary study must submit full official transcripts of such study. Those who have studied at an institution other than an Australian university or a former NSW college of advanced education may be required to submit details
from calendars or handbooks of syllabuses and units studied. If an applicant’s previous studies are in this category, the applicant is advised to begin assembling this information as soon as possible.

General credit for previous studies is granted at 100 level (first-year) or 200 level (second-year) only. All 300 level (third year) studies must be completed at Macquarie. As a guide for applicants, current policy for granting credit for previous studies on account of work completed in an Australian university or college of advanced education is set out below.

**Previous Studies at a University**

Graduates of an accredited Australian university may be granted general credit totalling 28 credit points, 18 of which may count at 100 level and 10 at 200 level. Those who have partially completed a Bachelor degree in an Australian university may be granted credit of up to 44 credit points (comprising up to 26 at 100 level and up to 18 at 200 level). For such students an assessment is made of the proportion of the program for the degree which has been completed.

**Previous Studies at Former Colleges of Advanced Education**

Credit for previous studies may be granted for diploma or degree programs completed or degree programs partly completed at former colleges of advanced education in Australia, where such programs are not less than three years full-time (or part-time equivalent) and appear on the Register of Awards approved by the former Australian Council of Tertiary Awards (ACTA).

In order to qualify for credit for such an award, a student must have undertaken the whole of the course at a time when that course was registered with ACTA. Credit is not granted where courses or parts of courses were completed prior to their registration by ACTA.

For a completed degree program a total of 28 credit points may be granted of which not more than 10 may count at 200 level. For a completed diploma program a total of 24 credit points may be granted of which not more than 8 may count at 200 level. For a partly completed degree program credit of up to 44 credit points, 18 of which may count at 200 level, may be granted. An assessment is made of the proportion of the program for the degree which has been completed in order to determine the amount of credit to be given.

**Previous Studies at Other Institutions**

The University has approved the granting of credit for an associate diploma completed at either a former college of advanced education, a university or at a TAFE college. For a completed associate diploma a maximum of 23 credit points at 100 level (first-year) is awarded. No credit is granted for partially completed associate diplomas.

An Australian Qualifications Framework (AQF) completed at TAFE or at a registered educational private provider accredited diploma attracts 24 credit points of credit, including 8 at 200 level; and an AQF or TAFE accredited advanced diploma is eligible for 36 credit points, including 12 at 200 level. No credit is awarded for incomplete diplomas or advanced diplomas.

No general credit is granted for studies completed at teachers colleges or other institutions prior to their becoming colleges of advanced education or universities. No credit is granted for a unit or course completed at a college of advanced education before those courses were registered by ACTA.

No general credit for previous studies is granted towards a bachelor degree program for a completed certificate (any level) from a technical college or college of technical and further education (TAFE).

Studies undertaken as part of a Year 12 Examination at high schools or TAFE Colleges are not eligible for credit for previous studies.

Credit may also be granted for studies completed at approved overseas institutions.

**Credit for Previous Studies and Exemption from Units of Study**

A student who has been granted some credit for previous studies may be exempt from taking certain units at Macquarie towards a degree if he or she has passed similar units at another institution. A student may also be prohibited from counting an elementary or bridging unit for credit if he or she has completed certain HSC subjects or preparatory subjects at another tertiary institution even though he or she may not have been granted credit for previous studies.

**Sydney Institute of Business and Technology**

Sydney Institute of Business and Technology (SIBT) is located on the Macquarie Campus and provides admission to Macquarie University and Macquarie City College through its university level Diplomas and pre-Uni-University Foundation studies.

Students who do not achieve the academic standards to gain direct entry into Macquarie University and who seek a supportive study environment can choose to start their studies with SIBT, in the areas of Commerce, Business Administration, Computing, Communication and Arts.

Upon successful completion of a Diploma students will normally gain admission to the second year of a related degree program, provided that all other University admission requirements and prerequisites are met. Conditions may apply for entry to some degrees.

To enter the Diploma, students need to have completed Australian Year 12 or equivalent and have received a UAI of greater than 66. Students with lesser qualifications must first undertake other study at SIBT. International students may present equivalent qualifications and satisfy the English language entry requirement of IELTS 5.5 or equivalent.
Advantages of admission through SIBT are detailed below.

- Eligibility to proceed into second year of the appropriate Bachelor Degree at Macquarie University (subject to meeting normal requirements)
- Option to commence courses three times per year: February, June and October.
- Study first year Macquarie University units. The University moderates units offered in the SIBT Diplomas.
- The benefits of a three semester (12 month) or two semester (8 month) study option.
- A supportive study environment, including small class sizes (maximum lecture class of 50 students) and additional study support.
- Study on Macquarie Campus with access to University facilities.
- Courses are fully approved and recognised by Macquarie University and the NSW Department of Education and Training.
- Provider of the Australian government FEE-HELP loan scheme that assists eligible students to pay tuition fees.

For further information please contact the SIBT Admissions Team:
Telephone (61 2) 9850 6222
Fax (61 2) 9850 6223
Email future@sibt.nsw.edu.au
Website www.sibt.nsw.edu.au

International College of Management, Sydney

Macquarie University has an arrangement with the International College of Management, Sydney (ICMS) through which students can study a Bachelor of Business Administration degree at the ICMS campus in Manly. Applications are made through UAC and applicants must include one or more of the UAC course preferences 300990/310990, 300920/310920, 300930/310930, 300940/310940, 300950/310950, 300960/310960 on their UAC application by 4 January 2008 (see the 2008 UAC Guide page 186, for more details).

On their UAC applications, students can choose from six specialised courses run by the ICMS: Bachelor of Business Administration in Event Management, Bachelor of Business Administration in Hospitality Management, Bachelor of Business Administration in International Tourism, Bachelor of Business Administration in Property Services Management, Bachelor of Business Administration in Retail Services Management and Bachelor of Business Administration in Sport Management.

Places are available for Commonwealth supported students, Domestic fee students and international students. Admission to the ICMS courses will be by interviews conducted by telephone for selected applicants.

These three-year full-time degrees will be undertaken entirely at the ICMS Manly campus. Graduates will receive a Macquarie University qualification and testamur.

For more information contact the International College of Management, Sydney, telephone: (02) 9977 0333 or email: enquiry@icms.edu.au

Macquarie City College

Macquarie City College offers students the opportunity to obtain a Macquarie University degree while studying in the heart of Sydney City.

Macquarie City College’s location in the centre of Sydney makes it one of the most accessible university locations in Sydney and provides an excellent alternative campus for students wanting to study a Macquarie University degree. With direct transport between Macquarie University and Macquarie City College, it provides students with an innovative way to have access to all of the facilities of the College as well as the University.

The courses available include:

- Macquarie University Foundation Studies
- Bachelor of Arts, Media and Cultural Studies program
- Bachelor of Business Administration
- Bachelor of Commerce
- Bachelor of Commerce—Accounting
- Bachelor of Commerce—Marketing
- Master of International Business

To find out more, email info@city.mq.edu.au or visit http://www.city.mq.edu.au.

Admission of Students from Overseas

Macquarie welcomes international students who wish to study in Australia. Information and application forms are available on request from Macquarie International, Macquarie University, NSW 2109, Australia.

International students who are not permanent residents but who are candidates for a final Australian secondary examination in Australia should apply for admission to the University through the Universities Admissions Centre.

Australian residents temporarily overseas or those who have secured visas for permanent residence in Australia should have lodged their Universities Admissions Centre application form in sufficient time for it to have reached the Centre by 28 September 2007.

English Tests

Applicants who are relying for admission on qualifications gained in countries other than American Samoa, Australia, Canada, Fiji, Ireland, Kenya, New Zealand, Papua New Guinea, Singapore, Solomon Islands, South Africa, United Kingdom (including Northern Ireland), United States of America and Zambia may be required to demonstrate proficiency in English by passing an appro-
The offer of a place will be accompanied by an enrolment form. Students accepting the offer will be required to complete their enrolment by Friday 7 December 2007 or at such later date as specified in the offer.

A booklet containing the schedule of distance education units for 2008 and details about formulating a program of studies will also be sent with the dispatch of offers.

**Deferment of Enrolment**

New students who are offered admission through the UAC to Macquarie University in 2008 may seek deferment of enrolment until 2009. Deferments will be granted on request to those who have been accepted for enrolment. Deferments are not available to direct entry applicants.

If a person granted a deferment of enrolment subsequently enrolls at another tertiary institution, the deferment will lapse. An application for admission would then have to be made in the normal manner and would be considered in the light of studies undertaken and the admission policies in force at that time.

**Re-enrolment (Continuing Students)**

**Day and Evening Students (Full-Time or Part-Time)**

Internal students who are eligible to re-enrol in 2008 will receive instructions on re-enrolment procedures in December 2007. Re-enrolling students will be enrolling via the web in January/February 2008.

Students who have satisfied requirements for their award in 2007 are not eligible to re-enrol in 2008 (the exception is anyone who has completed an intermediate qualification and is proceeding toward completion of a combined qualification, eg, BA/BADipEd).

Students re-enrolling after the last date specified for their degree will be liable for the payment of the late enrolment fee of $200.

**Leave of Absence**

Students may elect to interrupt their award studies at any point. No formal permission is required for a break in studies. How they recommence their degree/diploma will depend on their specific circumstances.

Former Macquarie students returning after an absence to the same degree program, who have not studied at another tertiary institution during the period of absence, should apply directly to the University. Application material will be available at the Student Enquiry Service in August of the year preceding re-admission. Macquarie students resuming their interrupted course are called Previous Macquarie students (PMQ).

Former students who wish to undertake a different degree program to that previously enrolled in should apply through the Universities Admissions Centre.

Students who have undertaken studies during their period of absence from Macquarie should apply through the
Universities Admissions Centre.
Assessment of applications for re-admission after an absence will be made in accordance with admission policies at that time. Enrolled students who wish to take a leave of absence for a year or more from the University should enquire at the Student Enquiry Service about re-enrolment procedures in August of the year preceding re-admission.

**Distance Education Students**

Distance students enrolling for the first time in 2008 will be sent enrolment forms. Continuing Undergraduate students are required to enrol online via eStudent.

**Enrolment of Internal Students in Distance Education Units**

Students not enrolled in the distance education programs may be permitted to enrol in distance education units subject to the following constraints:

(i) some distance education units have limited enrolment;
(ii) some distance education units may not be available to internal students;
(iii) teaching in some distance education units commences before the enrolment period in February;
(iv) distance education law units are not available to students other than those enrolled in the distance education law course, except, in the case of senior units, with the permission of the Dean of the Division.

If there is limited entry to a particular distance education unit, preference will be given to country students enrolled in distance education courses and then to metropolitan students enrolled in distance education courses, and thereafter to other students. In determining those internal students to be admitted, the Dean of the Division offering the unit will take into consideration:

(i) the student’s ease of access to the University; and
(ii) the degree of disruption to a student’s program if he or she is unable to enrol in the particular distance education units.

**Second Half-Year Bachelor Degree Enrolment**

**New Students not Previously Enrolled or Offered a Place**

A limited number of places will be offered in a limited number of degree programs at mid-year in 2008. Application for undergraduate Macquarie courses will be processed through UAC (apply on the web at http://www.uac.edu.au in April/May 2008).

**Enrolment of Students Who Are Not Candidates for an Award**

Subject to the approval of the Coursework Studies Committee, a person who is not a candidate for a degree or a diploma at Macquarie University may be permitted to attend a unit of study on a fee-paying basis, provided that accommodation and facilities are available and that the Dean of the Division in which the unit is provided approves the enrolment.

Students who are not candidates for a Macquarie award will be considered in different categories. The number of places available for all such categories will be limited.

**Enrolment of Cross-Institution Students**

Students who are enrolled for a degree at another institution will be designated cross-institution students. Applications from these students will be considered only where evidence is produced that the Macquarie unit will count towards their degree or diploma at the other institution.

For information on application procedures and dates, see section ‘Application for Admission’ above. Application forms are available from the Coursework Studies Section of the Registrar’s Office.

**International Miscellaneous Students**

Students taking part in international exchange programs are regarded as cross-institution students. They may be admitted to individual undergraduate units as fee-paying students. Applications and enquiries should be addressed to Macquarie International.

**Enrolment of Non-Award Students**

Students who wish to enrol in single undergraduate units from the Schedule of Undergraduate Units which are available for non-award purposes will be designated non-award students. This category will include all students whose Macquarie unit does not form part of a program of study to count towards a degree or diploma either at Macquarie or at another Australian tertiary institution.

Fees for non-award study are charged for each credit point in which a student enrols. Charges will vary according to the area of study. In addition a non-refundable $60 service charge is payable.

The University reserves the right to vary the list of units available for non-award purposes, and to vary the manner of presenting such units.

**Enrolment in Concurrent Degrees**

The University has adopted the following policies for students wishing to take concurrent degrees, which are not established combinations under the Bachelor Degree Rules:

The student must be eligible for entry to the second degree and must apply for admission through UAC or qualify under the internal transfer procedures.

The maximum number of undergraduate studies (that is, degrees or combined degrees) in which a student can enrol at any one time is limited to two (this could include, for example, two combined degrees such as BAppFin BCom with BA LLB).
The second degree will commence from the time of successful application, that is, no units will be retrospectively transferred.

If the student decides to abandon one degree (or combined degree), then credit can only be transferred from that degree to the other in the form of credit for previous studies.

The student will be granted 28 credit points of credit for previous studies (comprising 18 at 100 level and 10 at 200 level) from the first completed degree to the second (or they can be completed simultaneously and the credit for previous studies will be credited to the nominated degree at the time of completion).

**Concurrent Enrolment at Another Tertiary Institution**

A student enrolled in an undergraduate degree course to be granted credit for a unit undertaken at another university or tertiary institution provided that such enrolment is approved. Students should contact the Coursework Studies Section to obtain a ‘Concurrent Enrolment’ form.

**Restrictions on Enrolment**

Enrolments in the University are regulated to ensure that the number of students accepted for admission does not exceed the number for which adequate accommodation and teaching facilities are available. Certain areas of study are also restricted. Enrolled students receive notification of units of study restricted by quota with the end-of-year examination results. New students are informed of the following restricted areas of study in the UAC Guide.

**Restricted Areas of Study**

**Accounting**

In general, places in first-year accounting units are available only to students whose entry qualifications are at least equivalent to those of BCom—Accounting. Students in other courses such as the BCom, Economics program or BA will be admitted to first-year accounting units on completion of at least 12 credit points (equivalent to one half-year of full-time study) with an overall grade point average of at least 2.00 (a clear pass average).

**Actuarial Studies**

Only students who have been admitted to the BCom—Actuarial Studies or the associate double degree programs are guaranteed a place in first-year actuarial studies units.

**Economics**

Places in first-year economics units will be guaranteed only to students in the BCom, Economics program or BEc and related courses BAppFin, BBA, BBA (International), BCom—Accounting, BCom—Actuarial Studies, BCom, Marketing program, and to students with a rank at least equivalent to that required for entry to the BEc or the BCom in Economics course. Students in other courses may be admitted to first-year economics units when they complete at least 12 credit points and achieve a grade point average of at least 2.00. Such students may need to enrol for four years to complete an economics major.

**Law**

Only students who have been admitted to a law program: BA LLB, BA—Psych LLB, BAppFin LLB, BBA LLB, BCom LLB, BCom—Actuarial Studies LLB, BCom—Accounting LLB, BCom—Marketing LLB, BIT LLB, BlntStud LLB, BEnvMgmt LLB, BMedia LLB, BSocSc LLB, BSc LLB or the LLB by distance education, will be permitted to undertake units in law in their first year of enrolment. A small quota of places in first year law units may be available to later-year Macquarie University students who are not enrolled in a law program. See entry for the Division of Law in the Programs of Study section of this Part of the Handbook.

**Media Studies**

Entry to media units is restricted. Students who have been admitted to the BMedia programs and BMedia LLB are guaranteed places in the first-year media units and, if successful, to all media units in later years. Students who have been admitted to the BA in Media and Cultural Studies program are guaranteed places in the first-year media units, and if successful to non-production units in later years. Students may apply to transfer from the BA to the BMedia after completing one year of full-time study.

**Psychology**

Places in first-year psychology units will be guaranteed to students in BPsych (Honours), BA—Psych and BSc—Psych (including the combined Psychology with Health degrees) and to students with a rank at least equivalent to that required for entry to BA—Psych or BSc—Psych. Students in other courses may be admitted to first-year psychology units when they have completed 12 credit points and achieved a grade point average of at least 2.5. Such students may need to enrol for four years to complete a major in psychology.
Payment of Fees

From 2007 tax invoices are no longer mailed to students as your Statement of Outstanding Charges is now available online, on completion of enrolment, at:
estudent/Check My Finances/Outstanding Debt/View my Current Debts/View my Statement of Outstanding Charges.

In special circumstances tax invoices are available on request by email to: student_fees@mq.edu.au.

Due Dates

The due date for the payment of fees for first half year is 22 February 2008.

The due date for the payment of fees for second half year is 1 August 2008.

For other due dates please visit the following website: http://www.ofs.mq.edu.au/student_fiances/index.htm

Note: If you add a unit after the University’s due date in accordance with University rules and regulations, then the due date for the added unit/s only, is the day you add the unit/s.

Late Payment Penalties

Payments received after the due date will incur a $200 late payment fee.

Payment Methods

- Credit card on the web
  Visa, Mastercard or American Express
  Pay via http://onlinepayments.mq.edu.au/
- Credit card over the phone
  Visa, Mastercard or American Express
  Call 1300 301 043
- BPAY
  Biller Code 50443, Reference Number = Student Number
  Contact your bank, Credit Union or Building Society
- Post BillPay
  Bill Pay Code 2156, Reference Number per your Statement of Outstanding Charges
  Pay at any Post Office or phone 13 1816
- Cheque or Money Order payable to Macquarie University
  Mail to: Revenue Services, Lincoln Building, Macquarie University, NSW 2109.
- In person
  Cashiers Office, Lincoln Building
  Monday-Friday 9.00am to 5.00pm

Internal Transfer between Undergraduate Courses

How to Apply

Any student wishing to change his or her degree to another degree must meet the requirements set out below. At set times of the year students are permitted to request an internal transfer of courses. A Request to Transfer Degree Course form, available from the Student Enquiry Service (Lincoln Building) or by telephoning (02) 9850 7314, must be lodged by the student.

If the proposed transfer is not covered below the student may need to apply through the Universities Admissions Centre.

Course transfer policy

<table>
<thead>
<tr>
<th>Course Sought</th>
<th>Transfer Policy Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td>Transfer between the following degree programs will be approved automatically upon application.</td>
</tr>
<tr>
<td></td>
<td>• BA and BADipEd; BSc and BScDipEd; BA—Psy and BA—PsyDipEd</td>
</tr>
<tr>
<td></td>
<td>• Combined LLB to the non LLB element of the combined LLB program eg. BA LLB to BA</td>
</tr>
<tr>
<td></td>
<td>• transfer, by 31 July in the first year of enrolment, from one course to another, if the student would have been accepted that year for enrolment in the latter and has been enrolled in first half year.</td>
</tr>
<tr>
<td></td>
<td>• BEd or BCom (including BCom—ActStud, BCom—Accg, BCom—Mktg) or BBA or BAppFin to BA or BADipEd BSc or BScDipEd BEd(ECE)</td>
</tr>
<tr>
<td></td>
<td>• After completion of 18 credit points in BA to BSc BScDipEd or BEd (ECE)</td>
</tr>
<tr>
<td></td>
<td>• After completion of 18 credit points in BChiroSc to BA or BSc</td>
</tr>
<tr>
<td></td>
<td>• After completion of 18 credit points in BCS, BE, BIS, BIT, BOptTech, BTech(Telecommunications), BSc in Computing to BSc</td>
</tr>
</tbody>
</table>

If transferring to BA or BSc, please indicate Division.
Double Degrees

eg. BAppFin and BCom—ActStud
  - If the double degree combination is available; meet the higher transfer criterion of the two individual degrees; if already in one then the student must meet the criteria for the other.

BBA/BSc (transfer from Bachelor of Chiropractic Science)
  - completion of at least 18 credit points in the Bachelor of Chiropractic Science

BA(transfer from Diploma of Languages)
  - for students in the Diploma of Languages wishing to transfer to BA they must transfer after gaining 12 credit points and a GPA of 2.0 in the Diploma of Languages and before satisfying requirements for Diploma in Languages. You will need to indicate your Division.

BA/BA DipEd
  - at least 12 credit points with an overall GPA of 2.0

BA in Development Studies and Cultural Change
  - completion of ANTH150 and GEOS111 and at least 18 credit points with an overall GPA of 2.0

BA or BSc in Geographic Information Systems
  - completion of GEOS264 and at least 12 credit points with an overall GPA of 2.0

BA in Media and Cultural Studies
  - completion of MAS104, CUL100 and CUL101 and MAS105 and at least 18 credit points with an overall GPA of 2.5

BA—Psychology; BSc—Psychology
  - at least 12 credit points with an overall GPA of 2.5

B Ancient History (Hons)
  - at least 18 credit points with a GPA of 3.0 including either AHST205, or AHST207, or AHST241 or AHST260

B Applied Finance
  - at least 12 credit points with an overall GPA of 2.25

BBA
  - at least 12 credit points with an overall GPA of 2.5

BBA (International Studies)
  - at least 12 credit points with an overall GPA of 3.75

BBA with Bachelor of Computing and Information Systems
  - follow policy for double degrees i.e. same as BBA which is at least 12 credit points with an overall GPA of 2.5

B Chiropractic Science
  - at least 12 credit points with an overall GPA of 2.5

B Com—Accounting
  - at least 12 credit points with an overall GPA of 2.0

B Com—Actuarial Studies
  - at least 18 credit points with an overall GPA of 3.0 and completion of STAT171 (Cr) and either MATH132 (Cr) or MATH133 (Cr)

B Com—Marketing
  - at least 12 credit points with an overall GPA of 2.5

B Com in Finance; BEd in Finance
  - at least 12 credit points with an overall GPA of 2.0

B Computer Science
  - at least 18 credit points with an overall GPA of 3.0

B Creative Arts
  - completion of ARTS100 (Cr) or SOC100 (Cr) and at least 12 credit points with an overall GPA of 2.5

B Creative Arts (International)
  - at least 12 credit points with an overall GPA of 3.5 or attach letter of permission from Director, Bachelor of Creative Arts

B eBusiness
  - at least 12 credit points with an overall GPA of 2.5

B Ed (Secondary)
  - enrolled in the Graduate Diploma of Education

B Engineering in:
  - Computer Engineering; Electronics Engineering; Instrumentation & Control Engineering; Photonics; Software Engineering; Telecommunications Engineering; Wireless Engineering
  - at least 18 credit points with an overall GPA of 2.25
<table>
<thead>
<tr>
<th>Course</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B Environmental Management</strong></td>
<td>at least 12 credit points with an overall gpa of 2.0</td>
</tr>
<tr>
<td><strong>B Environmental Science</strong></td>
<td>at least 12 credit points with an overall gpa of 2.0</td>
</tr>
<tr>
<td><strong>B Health</strong></td>
<td>at least 12 credit points with an overall gpa of 2.0</td>
</tr>
<tr>
<td><strong>B Human Resource Management</strong></td>
<td>at least 12 credit points with an overall gpa of 2.0</td>
</tr>
<tr>
<td><strong>B Information Systems</strong></td>
<td>at least 12 credit points with an overall gpa of 2.0</td>
</tr>
<tr>
<td><strong>B Information Technology</strong></td>
<td>at least 12 credit points with an overall gpa of 2.0</td>
</tr>
<tr>
<td><strong>B International Business</strong></td>
<td>at least 12 credit points with an overall gpa of 2.25</td>
</tr>
<tr>
<td><strong>B International Communication</strong></td>
<td>completion of ICOM101, ICOM100, CUL100 and MAS104</td>
</tr>
<tr>
<td><strong>B Marine Science</strong></td>
<td>at least 12 credit points with an overall gpa of 2.0</td>
</tr>
<tr>
<td><strong>B Media</strong></td>
<td>If you meet the criteria below submit your application to the Head of Department of Media</td>
</tr>
<tr>
<td><strong>B Medical Sciences</strong></td>
<td>at least 24 credit points with an overall gpa of 3.0</td>
</tr>
<tr>
<td><strong>B Science</strong></td>
<td>at least 18 credit points</td>
</tr>
<tr>
<td><strong>BSc BA in Natural and Cultural Heritage and Museums</strong></td>
<td>at least 12 credit points with an overall gpa of 2.0</td>
</tr>
<tr>
<td><strong>B Soc Sc</strong></td>
<td>at least 18 credit points with an overall gpa of 2.0</td>
</tr>
<tr>
<td><strong>B Sp &amp; Hearing Sciences</strong></td>
<td>at least 12 credit points with an overall gpa of 2.5</td>
</tr>
<tr>
<td><strong>B Optical Technology</strong></td>
<td>at least 21 credit points in Science units including completion of PHYS140(P), PHYS143(P), ELEC166(P), and; either MATH135(P) or MATH132 (P) or MATH136 or MATH133 and; either COMP115(P) or COMP125(P)</td>
</tr>
<tr>
<td><strong>Combined Law (eg BA LLB, BMedia LLB etc)</strong></td>
<td>Transfer for students NOT enrolled in LLB Students must apply for the non-law quota no later than the end of second year.</td>
</tr>
<tr>
<td></td>
<td>completion of LAW113/LAW114 (P) and LAW103/LAW104 (P) and</td>
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<td></td>
<td>at least 18 credit points with a gpa of 2.0 and</td>
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<tr>
<td></td>
<td>be enrolled or eligible to transfer to the non-LLB element of the</td>
</tr>
<tr>
<td></td>
<td>combined award eg. BBA</td>
</tr>
<tr>
<td></td>
<td>If transferring to BA or BSc please indicate Division</td>
</tr>
<tr>
<td><strong>Combined Law (eg BA LLB, BMedia LLB etc)</strong></td>
<td>Transfer for students already enrolled in LLB</td>
</tr>
<tr>
<td></td>
<td>completion of LAW113/LAW114 (P) and LAW103/LAW104 (P) and</td>
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<tr>
<td></td>
<td>be eligible to transfer to the non-LLB element of the combined award</td>
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<tr>
<td></td>
<td>eg BBA</td>
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<tr>
<td></td>
<td>If transferring to BA or BSc please indicate Division</td>
</tr>
<tr>
<td><strong>Diploma of Languages</strong></td>
<td>You must be enrolled in Certificate of Languages</td>
</tr>
<tr>
<td></td>
<td>must transfer after gaining 9 credit points and a gpa of 2.0 in the</td>
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<tr>
<td></td>
<td>Certificate of Languages and before satisfying requirement for the</td>
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<tr>
<td></td>
<td>Certificate</td>
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<tr>
<td><strong>Diploma in Ancient Languages</strong></td>
<td>You must be enrolled in Certificate in Ancient Languages</td>
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<tr>
<td></td>
<td>must transfer after gaining 8 credit points with an overall gpa of 2.0 in</td>
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<tr>
<td></td>
<td>the Certificate in Ancient Languages and before satisfying requirement</td>
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<tr>
<td></td>
<td>for the Certificate</td>
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<tr>
<td><strong>Grad Dip Education</strong></td>
<td>enrolled in Bachelor of Education (Secondary)</td>
</tr>
</tbody>
</table>
Selection of Program of Study

Division of Registration
All students register in one of the Divisions of the University, the appropriate Division being determined according to the student’s degree program. Should a student’s major academic interest change to another Division the student may apply for a change of registration. The Division of registration provides the student with an important link with the University for advice regarding the program of study which will best suit his or her interests and abilities. Only students accepted for enrolment in the one of the combined-Law programs (eg, BA LLB, BSc LLB, etc) will be permitted to register in the Division of Law.

Selection of Program of Study
When enrolling each year, all new undergraduate and some re-enrolling students come to the University where they may consult a member of the teaching staff (an academic adviser). It is not necessary for students to come to the University for advice if they are enrolling in the following: LLB and non-metropolitan distance education BA, BSc, BTeach (EC), BEd (EC) or BEd (ECE).

Students may combine units into programs of study suited to their individual needs. The philosophy of the University is to keep a wide combination of units open to students. The timetable for classes or for on-campus sessions for distance education units may, however, place some constraints on a student’s choice of units. Also some units have limitations on the numbers of students who can be enrolled. When preparing programs, students should consult the class timetable. Students should endeavour to balance the workload in the two half-years by achieving a balance between the credit points taken in each half-year.

Students in their first-half year of enrolment must have academic approval for their proposed program of study. After the first-half year of enrolment, students do not have to have academic approval for their program of study except in special circumstances. Students not in their first-half year of enrolment are encouraged to seek academic approval and/or advice on their program of study, if they are unsure of any aspects of their program. There is provision for students to change their unit enrolment during the year. It is the student’s responsibility to ensure that the program will satisfy the Bachelor Degree Rules.

Full-Time Students
Students are classified as full-time if they are enrolled for the year in such units as would, if completed satisfactorily, result in the student obtaining 17 or more credit points. A full-time student who wishes to graduate in minimum time should enrol in approximately 24 credit points each year. Programs of study in excess of 14 credit points in any half-year require special approval.

Part-Time Students
Students are classified as part-time if they are enrolled for the year in such units as would, if completed satisfactorily, result in the student obtaining fewer than 17 credit points. A part-time student normally enrols in a program of 12 credit points each year, although this may be increased in appropriate cases. If enrolled for only half a year a student in less than 9 credit points is classified as part-time.

Part-time students should consider enrolling in not less than 10 to 12 credit points a year. For this they should allow 30 to 36 hours each week for study. This time will include all organised reading, attendance at lectures and tutorials, preparing assignments and carrying out practical work either at home or at the University.

Part-time study must be integrated with the demands of earning a living and honouring family and personal obligations if it is to be successfully pursued over a period of years. The time set aside for systematic study must reduce time for general leisure, and a consequent change in lifestyle is inevitable. Careful consideration of these matters is most important before a commitment to a part-time study program is made.

Evening and Distance Education Students
Distance education students are encouraged to regard the Centre for Open Education (COE) as the first point of contact and referral, particularly if problems emerge. Evening students are also welcome to use the COE as a means of contact with other areas of the University whose hours of operation may not coincide with theirs.

Full-time and part-time students also have access to many distance education units which allows considerable flexibility in working out a program tailored to their particular needs and preferences. As well, some day and evening units are offered in a composite mode; that is, some components of the unit may require on-campus attendance while other components are available in the distance education mode of CD and print materials.

Arrangements for units of study vary considerably and students should read the unit descriptions in Part Three of this Handbook and consult the staff member in charge of the unit for full details.
Assumed Knowledge; Subject Prerequisites; Recommended Studies

Some areas of study require previous knowledge at High School level for entry to the main first-year units of study. Students should read the definitions of assumed knowledge, subject prerequisites, and recommended studies below. The subject prerequisites and assumed knowledge listed in the table below refer to the mainstream first-year unit in the area of study concerned. If there is a set minimum level of prerequisite achievement in a particular area of study, the University provides alternative elementary units in the same area of study. These elementary units are designed to bring candidates up to the level required for progression in that subject. The units count towards the requirements for the degree, but those who complete them and wish to continue study in the area at second-year and third-year level may require up to one additional year of study to complete the degree. Some units in accounting, economics, mathematics and statistics may also be offered as Summer School units (fee-paying) starting in January: Enquiries must be directed to the Centre for Open Education on (02) 9850 7470. This may allow a degree to be finished in minimum time. The elementary units also provide an optional unit for students, with no background in the subject area, who wish to include the area of study in their courses without progressing beyond first-year level.

Please note: there are no course prerequisites for entry into undergraduate courses at Macquarie.

Definitions of Terms

Assumed Knowledge (shown as A)

A level of achievement in a specified course(s) at the NSW HSC (or equivalent) considered desirable for successful study in a university course or first-year subject.

Subject Prerequisites (shown as SP)

Some particular subjects within the University require that you have achieved a prescribed standard in a specified NSW HSC (or equivalent) course before you are allowed to enrol in those particular subjects.

Recommended Studies (shown as R)

These are NSW HSC (or equivalent) courses. A background of study in this HSC course will assist the student in the chosen tertiary course. It is neither required for admission nor assumed as being held on commencement of studies.
Australian Centre for Educational Studies

Institute of Early Childhood

Early Childhood

Students intending to become teachers with the NSW Department of Education and Training must have at least two units of English and two units of mathematics.

School of Education

Education

Students intending to become primary teachers with the NSW Department of Education and Training must have at least two units of English and two units of mathematics.

Division of Economic and Financial Studies

Department of Accounting and Finance

Accounting and Finance, Applied Finance

SP Mathematics (Band 2). Students with General Mathematics or with minimal mathematics will be required to take a first-year mathematics subject in their first semester.

Department of Actuarial Studies

Actuarial Studies

SP HSC Mathematics Extension 1

R HSC Mathematics Extension 2

Department of Business

Business Administration, Demography, Human Resource Management, International Business, Marketing

R Mathematics

Human Resources Management

R Business Studies and English Standard

Department of Economics

Economics

SP Mathematics (Band 2). Students with General Mathematics or with minimal mathematics will be required to take a first-year mathematics subject in their first semester.

Department of Statistics

Statistics

A Mathematics

Division of Environmental and Life Sciences

Department of Biological Sciences

Biology, including Animal Sciences, Biodiversity and Conservation Biology, Cell Biology, Ecology, Environmental Biology, Genetics, Human Biology, Marine Biology, Microbiology, Physiology and Plant Sciences

R Mathematics (Band 2) plus Chemistry (Band 3). Students with no HSC Chemistry and minimal mathematics will be able to take units at first-year level which will enable them to acquire the above recommended knowledge.

Department of Chemistry and Biomolecular Sciences

Analytical Chemistry, Biochemistry, Bioinformatics, Biological Chemistry, Biotechnology, Environmental Chemistry, Geochemistry, Marine Chemical Ecology, Medicinal Chemistry, Molecular Technologies, Physical, Theoretical, Organic and Inorganic Chemistry

R Mathematics (Band 2) plus Chemistry (Band 3) Students with no HSC Chemistry and minimal mathematics can take units at first-year level which will enable them to acquire the above recommended knowledge.
### Selection of Program of Study

<table>
<thead>
<tr>
<th>Division and Area of Study</th>
<th>Course prerequisite (P) Subject prerequisite (SP)</th>
<th>Assumed knowledge (A)</th>
<th>Recommended studies (R)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department of Earth and Planetary Sciences</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geology, Palaeontology, Palaeobiology, Environmental Geology, Geochemistry, Environmental Sciences</td>
<td>R</td>
<td>Biology or Chemistry or Geography or Earth and Geology, Geochemistry, Geochemistry</td>
<td></td>
</tr>
<tr>
<td>Geophysics, Exploration Geoscience, Geochemistry</td>
<td>R</td>
<td>One of Mathematics or Physics or Chemistry. Units of study are available in chemistry, physics, mathematics and computing for students who have not studied these subjects at HSC level.</td>
<td></td>
</tr>
<tr>
<td>Marine Science</td>
<td>A</td>
<td>Chemical Ecology major: Chemistry and Mathematics</td>
<td>R Other majors: Earth and Environmental Science or Biology and Chemistry</td>
</tr>
<tr>
<td><strong>Department of Health and Chiropractic</strong></td>
<td></td>
<td>None for first-year units</td>
<td></td>
</tr>
<tr>
<td>Health, Anatomy, Community Health, International Health</td>
<td></td>
<td></td>
<td>R Mathematics (Band 2) plus Chemistry (Band 3) plus Biology (Band 2) plus Physics. Students with no HSC Chemistry and minimal mathematics can take units at first-year level which will enable them to acquire the above recommended knowledge.</td>
</tr>
<tr>
<td>Chiropractic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Department of Human Geography</strong></td>
<td></td>
<td>None for first-year units, however, students normally include in their program units chosen from demography, sociology, anthropology, economics, Information Systems and Environmental Studies, history, politics, physical geography, biology, statistics or computing and should also read the requirements for these areas of study.</td>
<td></td>
</tr>
<tr>
<td>Human Geography, Population Studies, Resource and Environmental Management</td>
<td></td>
<td>Environmental Chemistry Major: Chemistry and Mathematics</td>
<td>R For other majors: Earth and Environmental Science or Biology and Chemistry</td>
</tr>
<tr>
<td>Geographic Information Systems</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Department of Physical Geography</strong></td>
<td></td>
<td>None for first-year units, however, students normally include in their program units chosen from demography, sociology, anthropology, economics, Information Systems and Environmental Studies, history, politics, physical geography, biology, statistics or computing and should also read the requirements for these areas of study.</td>
<td></td>
</tr>
<tr>
<td>Physical Geography, Geoeckology, Geographic Information Systems, Environmental Sciences</td>
<td>A</td>
<td>Environmental Chemistry Major: Chemistry and Mathematics</td>
<td>R For other majors: Earth and Environmental Science or Biology and Chemistry</td>
</tr>
<tr>
<td>Atmospheric Science, Resource and Environmental Management</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Division of Humanities</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Department of English</strong></td>
<td></td>
<td>None, although the wide reading of texts required in English Standard would be an advantage.</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Department of Ancient History</strong></td>
<td></td>
<td>None for first-year units</td>
<td></td>
</tr>
<tr>
<td><strong>Department of Modern History</strong></td>
<td></td>
<td>None for first-year units</td>
<td></td>
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</tbody>
</table>
### Division and Area of Study

<table>
<thead>
<tr>
<th>Department of Asian Languages</th>
<th>Course prerequisite (P)</th>
<th>Subject prerequisite (SP)</th>
<th>Assumed knowledge (A)</th>
<th>Recommended studies (R)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
<td></td>
<td></td>
<td>None for first-year units</td>
<td></td>
</tr>
<tr>
<td>Japanese</td>
<td></td>
<td></td>
<td>None for first-year units</td>
<td></td>
</tr>
<tr>
<td>International Studies</td>
<td>A</td>
<td></td>
<td>English Standard or English Advanced</td>
<td></td>
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</tbody>
</table>

| Department of European Languages | Subject prerequisite (SP) | | |
|----------------------------------|---------------------------|---------------------------|
| Croatian                         | Post-HSC units – Croatian: None for introductory units | |
| French                           | Post-HSC units – French: None for introductory units | |
| German                           | Post-HSC units – German: None for introductory units | |
| Italian                          | Post-HSC units – Italian: None for introductory units | |
| Macedonian                       | Post-HSC units – Macedonian: None for first-year units | |
| Modern Greek                     | Post-HSC units – Modern Greek: None for first-year units | |
| Polish                           | Post-HSC units – Polish: None for first-year units | |
| Russian                          | Post-HSC units – Russian: None for first-year units | |
| Spanish                          | Post-HSC units – Spanish: None for first-year units | |
| Ukrainian                        | Post-HSC units – Ukrainian: None for first-year units | |
| International Studies            | A                         | English Standard or English Advanced | |

| Department of Contemporary Music Studies | None for first-year units |
| Department of Politics and International Relations | None for first-year units |

### Division of Information and Communication Sciences

#### Department of Computing

<table>
<thead>
<tr>
<th>Division of Information and Communication Sciences</th>
<th>Department of Computing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Technology, Computer Science</td>
<td>A Mathematics</td>
</tr>
<tr>
<td>Information Systems</td>
<td>R Mathematics (Band 4) or Mathematics Extension 1 (Band E2) or Mathematics Extension 2, Information Processes and Technology and/or Software Design and Development</td>
</tr>
<tr>
<td>eBusiness</td>
<td>A Technology major only: Mathematics</td>
</tr>
<tr>
<td></td>
<td>R Information Processes and Technology and/or Software Design and Development; Mathematics (Band 4). For Technology major: HSC Mathematics Extension 1 (Band E2) or Mathematics Extension 2. For Management and Multimedia majors: Mathematics</td>
</tr>
<tr>
<td>Division and Area of Study</td>
<td>Course prerequisite (P)</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td><strong>Department of Electronic Engineering</strong></td>
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<tr>
<td><strong>Department of Mathematics</strong></td>
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<tr>
<td><strong>Department of Physics</strong></td>
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<tr>
<td><strong>Technology Degrees</strong></td>
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<tr>
<td><strong>Division of Law</strong></td>
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<tr>
<td><strong>Division of Linguistics and Psychology</strong></td>
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</table>
### Division of Society, Culture, Media and Philosophy

<table>
<thead>
<tr>
<th>Division and Area of Study</th>
<th>Course prerequisite (P)</th>
<th>Subject prerequisite (SP)</th>
<th>Assumed knowledge (A)</th>
<th>Recommended studies (R)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Arts</td>
<td>None for first-year units. A keen interest in the arts and communication is essential.</td>
<td></td>
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</tr>
<tr>
<td>Women’s Studies, Gender Studies</td>
<td>None for first-year units</td>
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<tr>
<td><strong>Department of Anthropology</strong></td>
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<tr>
<td>Anthropology</td>
<td>None for first-year units</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Department of Critical and Cultural Studies</strong></td>
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</tr>
<tr>
<td>Cultural Studies</td>
<td>None, although the wide reading of texts required for English (Standard) would be an advantage.</td>
<td></td>
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<tr>
<td><strong>Warawara—Department of Indigenous Studies</strong></td>
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<tr>
<td>Indigenous Studies</td>
<td>None for first-year units</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Department of International Communication</strong></td>
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<td></td>
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<td></td>
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<tr>
<td>International Communication</td>
<td>None for first-year units</td>
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<td></td>
</tr>
<tr>
<td><strong>Department of Media</strong></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Communication Studies, Media Arts</td>
<td>None for first-year units</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Department of Philosophy</strong></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>None for first-year units</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Department of Sociology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>None for first-year units</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Change of Unit Enrolment

Students are permitted to change their unit enrolment (add and/or withdraw units of study) once they have enrolled in their program in a given year. Students effect these changes via the Macquarie website by going to the eStudent website and logging in using their eight-digit Student ID code and password.

URL: https://student1.ma.edu.au

It is important to note that there are restrictions on the periods of time in which additions to the program can be made:

- for INTERNAL students, units **cannot be added after the first two weeks of each semester**
- for EXTERNAL students, units **cannot be added after the first week of each semester**

Internet facilities and eStudent support for will be available on campus for students at particular times

Notification of Discontinuance of Units of Study

Bachelor Degree Rule 12 provides that the effective date of discontinuance of a unit shall normally be the date of receipt by the Registrar’s Office of written notification from the student. However, in special cases the Registrar’s Office may determine a different date after considering such information as may be available. In administering this rule Academic Senate has determined that the Registrar’s Office should follow the guidelines outlined below.

The date of notification would normally be used as the date of discontinuance. Exceptions to this would include:

(a) a student who, in the opinion of a member of the administrative staff of the Coursework Studies Section discontinued all studies prior to the date by which discontinuance without penalty was permitted, even though notification was received after this time;

(b) students who through illness or other unavoidable disruption (documented) were unable to notify discontinuance by the due date;

(c) students who complete a statutory declaration certifying abandonment of a unit (not just non-attendance at classes) prior to the date by which discontinuance without penalty was permitted and giving reasons for the abandonment and for the late notification, and whose application is supported by the Dean of the Division offering the unit.

Students will only be regarded as not effectively enrolled for the relevant half-year if

- it is evident beyond any reasonable doubt that they abandoned studies before the due date, and
- the Registrar’s Office was notified before the return of enrolment information to the Department of Education, Science and Training (DEST).

Where doubt exists, reference may be made to the Divisions in which the student was undertaking units, to ascertain whether their records show the student as effectively enrolled. If doubt still exists as to whether the student did abandon studies before the due date, the date of notification should be used.

In cases arising under (b), unless it is evident beyond any reasonable doubt that the student did actually discontinue by the due date, the student should be required to complete a statutory declaration and be considered under (c).

**Early Withdrawn in a Unit of Study**

The conditions under which a student is regarded as early withdrawn in a unit of study are set out in paragraphs (i), (ii) of Rule 12(1)(a).

Where a student notifies discontinuance of a first half-year unit on or before the unit census date, 31 March, he or she is regarded as "early withdrawn". Where a student notifies discontinuance of a second half-year unit on or before the unit census date, 31 August, he or she is regarded as "early withdrawn". Where a student notifies discontinuance of a full-year unit on or before the unit census date, 30 April, he or she is regarded as "early withdrawn".

It should be noted that separate provision is made for vacation units and fieldwork units. Dates for discontinuance as early withdrawn are set out below.

Students who are regarded as "early withdrawn" in a course or unit of study are effectively not enrolled in the course or unit of study and therefore not liable for the Student Contribution.

**Withdrawn (W) from a Unit**

Where a student notifies discontinuance of a first half-year unit after 31 March, the unit census date, but no later than four weeks after the unit census date (28 April), he or she is regarded as "withdrawn". Where a student notifies discontinuance of a second half-year unit after 31 August, the unit census date but no later than four weeks after the unit census date (28 September), he or she is regarded as "withdrawn". Where a student notifies discontinuance of a full-year unit after 30 April, the unit census date but no later than four weeks after the unit census date (28 May), he or she is regarded as "withdrawn".

Students who are regarded as "withdrawn" from a unit of study are liable for the Student Contribution.

**Fail Withdrawn (FW) from a Unit**

Where a student discontinues a first half-year unit 4 weeks after the unit census date, 31 March, he or she is regarded as "failed". Where a student discontinues a second half-year unit 4 weeks after the unit census date, 31 August, he or she is regarded as "failed". Where a student discontinues a full-year unit 4 weeks after the unit census date, 30 April, he or she is regarded as "failed". Students who are regarded as "failed" in a unit of study are liable for Student Contribution.
### Discontinuance of Fieldwork and Vacation Units

The following table shows the dates by which a student must discontinue to be regarded as early withdrawn. Please note dates may be subject to change. Confirm dates with the co-ordinator at the time of enrolling in the unit.

#### Summer Vacation:

<table>
<thead>
<tr>
<th>Australian Centre for Educational Studies</th>
<th>Last Date for Discontinuance Early Withdrawn</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEP283 Curriculum and Instruction in the Secondary School II</td>
<td>4.2.08</td>
</tr>
<tr>
<td>ACCEG812 Information Technology Management</td>
<td>4.1.08</td>
</tr>
<tr>
<td>ACCEG818 Investments</td>
<td>4.1.08</td>
</tr>
<tr>
<td>BUS870 International Study Experience</td>
<td>4.1.08</td>
</tr>
<tr>
<td>ECON887 International Financial Management</td>
<td>4.1.08</td>
</tr>
<tr>
<td>MKTG807 Business-to-Business Marketing</td>
<td>4.1.08</td>
</tr>
</tbody>
</table>

#### Division of Economic and Financial Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Last Date for Discontinuance Early Withdrawn</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEP283</td>
<td>Curriculum and Instruction in the Secondary School II</td>
<td>4.2.08</td>
</tr>
</tbody>
</table>

#### Division of Environmental and Life Sciences

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Last Date for Discontinuance Early Withdrawn</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL245</td>
<td>Tropical Marine Ecosystems</td>
<td>28.1.08</td>
</tr>
<tr>
<td>CBMS388</td>
<td>Advanced Chemistry III</td>
<td>4.1.08</td>
</tr>
<tr>
<td>ELS304</td>
<td>Environmental and Life Sciences Special Interest Seminar</td>
<td>4.1.08</td>
</tr>
<tr>
<td>ELS802</td>
<td>Special Interest Seminar</td>
<td>8.1.08</td>
</tr>
<tr>
<td>HLTH300</td>
<td>Health Placement</td>
<td>4.1.08</td>
</tr>
<tr>
<td>ITEC301</td>
<td>Web Technology</td>
<td>15.1.08</td>
</tr>
<tr>
<td>GEO8389</td>
<td>Special Interest Seminar</td>
<td>7.1.08</td>
</tr>
<tr>
<td>GEO8814</td>
<td>Geologic and Mineralogy</td>
<td>11.2.08</td>
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</table>

#### Division of Humanities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Last Date for Discontinuance Early Withdrawn</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHN378</td>
<td>Advanced Chinese III</td>
<td>4.1.08</td>
</tr>
<tr>
<td>CRO161</td>
<td>Introductory Croatian III</td>
<td>4.1.08</td>
</tr>
<tr>
<td>FRN125</td>
<td>Introductory French III</td>
<td>4.1.08</td>
</tr>
<tr>
<td>FRN131</td>
<td>Introductory French Residential Short Unit</td>
<td>4.1.08</td>
</tr>
<tr>
<td>FRN231</td>
<td>Intermediate French Residential Short Unit</td>
<td>4.1.08</td>
</tr>
<tr>
<td>FRN331</td>
<td>Advanced French Residential Short Unit</td>
<td>4.1.08</td>
</tr>
<tr>
<td>GMN133</td>
<td>Introductory German III</td>
<td>4.1.08</td>
</tr>
<tr>
<td>GMN199</td>
<td>Beginners’ Residential Short Unit</td>
<td>4.1.08</td>
</tr>
<tr>
<td>GMN299</td>
<td>Intermediate Residential Short Unit</td>
<td>4.1.08</td>
</tr>
<tr>
<td>GMN362</td>
<td>Advanced Residential Short Unit</td>
<td>4.1.08</td>
</tr>
<tr>
<td>ITL106</td>
<td>Introductory Italian III</td>
<td>4.1.08</td>
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<tr>
<td>ITL305</td>
<td>Advanced Residential Short Unit in Italy</td>
<td>4.1.08</td>
</tr>
<tr>
<td>JPN190</td>
<td>Introductory Japanese Reading Unit</td>
<td>4.1.08</td>
</tr>
<tr>
<td>JPN290</td>
<td>Intermediate Japanese Reading Unit</td>
<td>4.1.08</td>
</tr>
<tr>
<td>MCD112</td>
<td>Introductory Macedonian III</td>
<td>4.1.08</td>
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<tr>
<td>MGK130</td>
<td>Introductory Residential Short Unit</td>
<td>4.1.08</td>
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<tr>
<td>MGK230</td>
<td>Intermediate Residential Short Unit</td>
<td>4.1.08</td>
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<tr>
<td>MGK330</td>
<td>Advanced Residential Short Unit</td>
<td>4.1.08</td>
</tr>
<tr>
<td>MUS230</td>
<td>African Drumming</td>
<td>14.1.08</td>
</tr>
<tr>
<td>PLN160</td>
<td>Introductory Polish III</td>
<td>4.1.08</td>
</tr>
<tr>
<td>PLN131</td>
<td>Introductory Polish Residential Short Unit</td>
<td>4.1.08</td>
</tr>
<tr>
<td>PLN222</td>
<td>Intermediate Polish III</td>
<td>4.1.08</td>
</tr>
<tr>
<td>PLN231</td>
<td>Intermediate Polish Residential Short Unit</td>
<td>4.1.08</td>
</tr>
<tr>
<td>PLN331</td>
<td>Advanced Polish Residential Short Unit</td>
<td>4.1.08</td>
</tr>
<tr>
<td>POL802</td>
<td>Comparative Public Policy</td>
<td>14.1.08</td>
</tr>
<tr>
<td>RSN160</td>
<td>Introductory Russian III</td>
<td>4.1.08</td>
</tr>
<tr>
<td>SPN103</td>
<td>Introductory Spanish III</td>
<td>4.1.08</td>
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<tr>
<td>SPN120</td>
<td>Introductory Spanish Residential Short Unit</td>
<td>4.1.08</td>
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<tr>
<td>SPN220</td>
<td>Intermediate Spanish Residential Short Unit</td>
<td>4.1.08</td>
</tr>
<tr>
<td>UKR112</td>
<td>Introductory Ukrainian III</td>
<td>4.1.08</td>
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#### Division of Information and Communication Sciences

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Last Date for Discontinuance Early Withdrawn</th>
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<tbody>
<tr>
<td>ELEC400</td>
<td>Industry Experience</td>
<td>4.1.08</td>
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#### Division of Linguistics and Psychology

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Last Date for Discontinuance Early Withdrawn</th>
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<tbody>
<tr>
<td>CAUD817</td>
<td>Clinical Practicum IV</td>
<td>14.1.08</td>
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#### Division of Society, Culture, Media and Philosophy

<table>
<thead>
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<th>Course Code</th>
<th>Course Name</th>
<th>Last Date for Discontinuance Early Withdrawn</th>
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<tbody>
<tr>
<td>SOC300</td>
<td>Internships in Social Research</td>
<td>4.1.08</td>
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<tr>
<td>SOC849</td>
<td>Professional Internships in Social Research</td>
<td>4.1.08</td>
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</table>

#### Macquarie Christian Studies Institute

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Last Date for Discontinuance Early Withdrawn</th>
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<tbody>
<tr>
<td>MCSI830</td>
<td>Towards a Christian Theory of Education I: Persons and Groups</td>
<td>28.1.08</td>
</tr>
<tr>
<td>MCSI890</td>
<td>Project (Research)</td>
<td>28.1.08</td>
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</tbody>
</table>
Winter Vacation:
Division of Environmental and Life Sciences

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Last Date for Discontinuance</th>
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</thead>
<tbody>
<tr>
<td>GEOS307</td>
<td>Field Geology and Mapping</td>
<td>3.7.08</td>
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Division of Humanities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Last Date for Discontinuance</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRO180</td>
<td>Introductory Residential Unit in Croatia</td>
<td>7.7.08</td>
</tr>
<tr>
<td>CRO280</td>
<td>Intermediate Residential Short Unit in Croatia</td>
<td>7.7.08</td>
</tr>
<tr>
<td>CRO380</td>
<td>Advanced Residential Short Unit in Croatia</td>
<td>7.7.08</td>
</tr>
<tr>
<td>FRN131</td>
<td>Introductory French Residential Short Unit</td>
<td>7.7.08</td>
</tr>
<tr>
<td>FRN231</td>
<td>Intermediate French Residential Short Unit</td>
<td>7.7.08</td>
</tr>
<tr>
<td>FRN331</td>
<td>Advanced French Residential Short Unit</td>
<td>7.7.08</td>
</tr>
<tr>
<td>GMN199</td>
<td>Beginners’ Residential Short Unit</td>
<td>7.7.08</td>
</tr>
<tr>
<td>ITL109</td>
<td>Beginners’ Residential Short Unit in Italy</td>
<td>7.7.08</td>
</tr>
<tr>
<td>ITL209</td>
<td>Intermediate Residential Short Unit in Italy</td>
<td>7.7.08</td>
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<tr>
<td>JPN195</td>
<td>Japanese In-Country Program</td>
<td>4.7.08</td>
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<tr>
<td>MUS315</td>
<td>Introduction to Improvisation in Music</td>
<td>7.7.08</td>
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<tr>
<td>PLH131</td>
<td>Introductory Polish Residential Short Unit</td>
<td>7.7.08</td>
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<tr>
<td>PLH331</td>
<td>Advanced Polish Residential Short Unit</td>
<td>7.7.08</td>
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<tr>
<td>RSN140</td>
<td>Beginners’ Residential Unit in Russia</td>
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<tr>
<td>RSN240</td>
<td>Intermediate Residential Unit in Russia</td>
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<td>RSN340</td>
<td>Advanced Residential Unit in Russia</td>
<td>7.7.08</td>
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<td>SPN120</td>
<td>Introductory Spanish Residential Short Unit</td>
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<tr>
<td>SPN220</td>
<td>Intermediate Spanish Residential Short Unit</td>
<td>7.7.08</td>
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</tbody>
</table>

Where a student discontinues a unit after the relevant date shown above, he or she will be regarded as having failed the unit unless a W or FW grade is granted by the Dean of the Division offering the unit pursuant to Rule 12(1)(b) following a claim by the student that discontinuance was due to unavoidable disruption.

In the case of “illness”, a medical certificate outlining the nature of the illness, its duration and the extent to which it has affected the student’s studies must have been supplied. Academic Senate has adopted the definition of unavoidable disruption set out below. It must also be clear that the unavoidable disruption followed previously satisfactory work.

### Unavoidable Disruption

Academic Senate has adopted the definition of unavoidable disruption set out below, which is relevant in the administration of the following Bachelor Degree Rules:

- Rule 7(2) relating to requirements to complete a unit;
- Rule 9 relating to the award of special examinations;
- Rule 12(1)(c) relating to discontinuance of a unit.

Unavoidable disruption to studies is defined as resulting from an event or set of circumstances which –

(a) could not have reasonably been anticipated, avoided or guarded against by the student; and
(b) were beyond the student’s control; and
(c) caused substantial disruption to the student’s capacity for effective study and/or the completion of required work; and
(d) interfered with the otherwise satisfactory fulfilment of unit program requirements.

Circumstances routinely encountered by students would not normally be acceptable grounds for claiming unavoidable disruption to studies. Such matters include:

(a) routine demands of employment;
(b) routine family problems such as domestic tension with or between parents, spouses, and other people closely involved with the student;
(c) difficulties adjusting to University life, to the self-discipline needed to study effectively, and the demands of academic work;
(d) stress or anxiety associated with examinations, required assignments or any aspect of academic work;
(e) routine need for financial support;
(f) demands of sport, clubs and social or extra-curricular activities.

Any claim based on these categories would need to show clearly, with appropriate documentation, that the student’s particular circumstances were so extreme, individually or in combination, as to warrant consideration.

Except in the case of applications for special examinations pursuant to Rule 8, it must also be shown that the alleged disruption seriously interfered with the student’s studies to the extent that, had it not occurred, he or she would in all likelihood have given a satisfactory performance.

For the purpose of Rule 8 of the Bachelor Degree Rules, Academic Senate will treat as unavoidable disruption cases where a student has been prevented from attending an examination for the following reasons: The student is:

(a) as a member of the armed forces involved in compulsory exercises;
(b) a person in full-time employment required to be overseas by his or her employer; or
(c) a person representing Australia at an international sporting or cultural event.
Review of Program of Study in Mid-year

Following the release of the results of the mid-year examinations, some students may need to review their program of study. Where a change of program is required it should be effected as soon as possible.

Students who have failed in a unit which is a prerequisite for a unit in the second half-year must either, after consultation with an academic adviser, obtain an exemption under Bachelor Degree Rule 6 from the Dean of the Division offering the unit or ensure that they are withdrawn from the unit. Certain second half-year units will be automatically dropped when a first half-year prerequisite is failed.

Note: it is the student’s responsibility to check whether the above has occurred and, if necessary, to withdraw from the unit via the web or by attending an online Change of Unit Enrolment session by the last date to withdraw without penalty, 31 August.

Students expecting to qualify for graduation by the end of the year should ensure that their complete program of study will satisfy the Bachelor Degree Rules.

Change of Unit Enrolment for Cross-institution Students

Cross-institution students wishing to change their unit enrolment should apply to do so in writing to the Undergraduate Studies Section. Students enrolled in undergraduate units as specified in the Schedule of Undergraduate Units are subject to the same conditions of enrolment as Bachelor Degree candidates, in particular to the provisions of Rules 7, 8, 9, 10 and 11 of the Bachelor Degree Rules.

Change of Unit Enrolment for Non-award Students

Non-award students should make application to the Centre for Open Education using the yellow non-award change of unit enrolment form. Non-award students enrolled in undergraduate units as specified in the Schedule of Undergraduate Units are subject to the same conditions of enrolment as Bachelor Degree candidates, in particular to the provisions of Rules 3, 6, 7, 8, 9, 10, 11 and 12 of the Bachelor Degree Rules. Non-award students cannot add or withdraw from units online, however they may change their classes on the web (eStudent).

Honours Course — Discontinuance from, or Failure to Complete

If a candidate for the honours degrees of BA, BBA, BCom, BEc, BEnvSc, BMedia, BSocSc, BSc or BTech discontinues before the due date of the half-year in which candidature commenced, the candidate will be deemed not to have been effectively enrolled. Due dates for discontinuance to be deemed “Early Withdrawn” are 31 March for the first half-year and 31 August for the second half-year.

If a candidate discontinues, or is deemed to have discontinued by the Coursework Studies Committee on the recommendation of the Dean of the Division in which the candidate is registered, after the due date of the half-year in which he or she commenced candidature, he or she shall be deemed to have withdrawn and the letter ‘W’ denoting ‘withdrawal’ will be entered against the honours course description.

If a candidate completes all the components of the honours course but fails to qualify for the award of any class of honours, his or her academic record will be endorsed with an academic comment ‘Failed to qualify for a class of honours in the BA, BBA, BCom, BEc, BEnvSc, BMedia, BMedScs, BSc, BTech honours course in (field of study) (date)’ and the honours course description against which the class of honours is normally recorded will be deleted.

Assessment Requirements

To Complete an Undergraduate Unit

Rule 7(2) of the Bachelor Degree Rules prescribes in general what a student needs to do to complete a unit of study satisfactorily. Academic Senate has resolved that each Dean of Division should ensure that, for units offered in the Division, arrangements are made to advise students in writing within two weeks of the beginning of each unit, in as much detail as is appropriate, of the work required to complete it satisfactorily and the date by which each component should be completed. Senate has also resolved that Divisions be asked to ensure that students enrolled in any unit therein be supplied with a statement of ‘any requirements in respect of footnotes and bibliographies in essays and written assignments’.

Unless there are special circumstances and an extension of time to complete outstanding work has been granted by the Dean of the Division offering a unit, a student who has not completed all work required in a unit by the end of the half-year in which the unit concludes will be failed in that unit. Completion of a unit includes attendance at any compulsory examination at the time indicated in the examination timetable.

The attention of all undergraduate students is drawn to Rule 11(1) of the Bachelor Degree Rules, which empowers Deans of Division to exclude from the examination in a unit a student who has not complied with the prescribed requirements of that unit.

Attendance Requirements for Distance Education Units

Where the Dean of Division, pursuant to clause 7(2)(a) of the Bachelor Degree Rules, determines that attendance at an on-campus session is compulsory, exemption from attendance cannot be granted and failure to attend such a session will mean that the student must discontinue the unit except as provided for by this sub-rule. That is,
where absence was due to unavoidable disruption, the student may report the circumstances in writing to the Academic Registrar, and the Dean of Division may take this into account when assessing the student’s performance.

Where the Dean of Division, pursuant to clause 7(2)(b), determines that certain practical work is to be completed, he or she may prescribe that such work be completed during an on-campus session or by alternative arrangements such as attendance at practical sessions for the day or evening offering of the unit, provided that any alternative arrangements must be available to all students enrolled in the unit. Where a student is unable, because of unavoidable disruption, to complete the practical work required, the student may report the circumstances in writing to the Academic Registrar, and the Dean of Division may take this into account when assessing the student’s performance. Where attendance at the practical classes rather than the on-campus session has been made compulsory, it may be possible for the Dean of Division to make alternative arrangements for the student to complete the practical work required.

Advice to students of the work required to complete a unit satisfactorily should be conveyed to students within the first two weeks of the unit, in as much detail as possible. This advice should specify whether attendance at on-campus sessions and/or practical classes is compulsory and, in the case of the latter, whether the practical classes should be taken at the on-campus session or may be taken at alternative times and places. If it is specified that alternative arrangements are permissible, the procedure to be followed in indicating the election of the student should be set out.

Examinations

Examination Timetables

Approximately eight weeks before the mid-year and end-of-year examination periods a draft examination timetable is available on the Macquarie home page at http://www.timetables.mq.edu.au/exam. A copy of the timetable is also placed outside the Academic Program Section on Level 4 of the Lincoln Student Services Building. Students enrolled in one or more distance education units will be advised in writing of the date and time of their examinations.

You should check the timetable carefully. If you have any clashing examination times it is your responsibility to notify the Examinations Officer, Academic Program Section, immediately.

The final examination timetable (incorporating any amendments that have been made to the draft timetable) will be available on the Macquarie home page at http://www.timetables.mq.edu.au/exam approximately four weeks before the commencement of examinations. Details of the date and time of final examinations, together with information regarding the location of external examination centres will be sent to all students enrolled in distance education units. Distance education students sitting examinations at the North Ryde campus will be advised of their seat number and room location in writing. Final seat number and room location information for all students sitting examinations at the North Ryde campus can be obtained from the Macquarie home page at http://www.timetables.mq.edu.au/exam.

Conduct of Examinations

Students sitting for examinations at the University are allotted a seat number for each unit. Details of seat number and room location information for all students sitting examinations at the North Ryde campus can be obtained from the Macquarie home page at http://www.timetables.mq.edu.au/exam.

Candidates are not permitted to take bags or briefcases of any description into an examination area, but they may take in small money purses. NO MOBILE PHONES OR OTHER UNAUTHORISED ELECTRONIC DEVICES SUCH AS MP3 PLAYERS AND IPODS MAY BE BROUGHT INTO EXAMINATION ROOMS. Candidates may, if they wish, deposit bags or briefcases or other property in an area provided for this purpose or in the cloakroom in the SAM building. Such bags, briefcases or other property are deposited at the owner’s risk. The University will not be responsible for loss or damage of any description to property so deposited.

Candidates must present their University ID card to gain entry to an examination and must display the card on their tables for the duration of the examination.

NOTE: Mobile phones or other unauthorised electronic devices are not permitted in the examination rooms. Students found in possession of a mobile phone or other unauthorised electronic devices in an examination room may be expelled from the University.

Student Conduct in Examinations

The Rules governing the conduct of students in examinations are:

(a) Candidates are required to obey any instructions given by an examination supervisor for the proper conduct of the examination.

(b) No bag, writing paper, manuscript or book, other than a specified aid, is to be brought into or removed from an examination room.

(c) No candidate shall be admitted to an examination after one hour from the time of commencement of the examination. No candidate shall be permitted to leave an examination room before the expiry of one hour from the time the examination commences. Where in special cases this rule is varied an appropriate announcement will be made.

(d) No candidate shall be readmitted to an examination room after he or she has left it unless during the full period of the absence the candidate has been under approved supervision.
Academic Senate has adopted the following policies on assessment of students’ work prepared and presented as a single entity by a group.

1. Work prepared and presented as a single entity, and in which contributions of individual students cannot be identified* should
   (a) be graded only on a pass/fail basis; and
   (b) count for not more than 30% of the total assessment if the grading of the unit is still to be on a graded basis unless the prior approval of Academic Senate has been given under Bachelor Degree Rule 10(3).

* Note that individual contributions must be proved by individual log-books or other identifiable evidence.

2. Senate has also determined that where resubmission of assignments is permitted for a unit of study there should be only one resubmission and the resubmission should make possible an improvement of assessment from grade F to grade P but not to higher grades.

**Grades**

**Grading System**

Under the authority granted to the Academic Senate, pursuant to Rule 10(5), the following range of standardised numerical grades applies as follows:

- HD: High Distinction – 85-100
- D: Distinction – 75-84
- Cr: Credit – 65-74
- P: Pass – 50-64
- PC: Conceded Pass – 45-49
- F: Fail – 0-44
- S: Satisfactory (used for units where grading is on a pass or fail basis only)

Raw marks are given on each assessment task. The scaled marks are then derived from raw marks.

The student’s grade of achievement in a unit is based on an assessment of all relevant work in the unit including performance at examinations.

The University does not issue paper-based result notifications except for students who qualify for an award. Unit results and details of eligibility to graduate can be found at: https://student1.mq.edu.au. There is no formal provision made for remarking of examination papers.

Senate has resolved that students with a query or difficulty about final results in a unit of study may discuss the matter with their teachers in, or the lecturer in charge of, that unit and, in the event of continuing difficulty, with the Head of Department or with the Dean of Division.

**Grade Point Average**

The Grade Point Average (GPA) of a student is a calculation which reflects the overall grades of a student. It is based on units completed at Macquarie University and does not take into account credit points granted for credit for previous studies.

The GPA is printed on all academic records. It is used in academic advising in the following areas: for unit prerequisites, for admission to Bachelor honours programs, for transfer from one degree program to another and for admission to restricted areas of study.

**Calculation of Grade Point Average**

Grades obtained prior to 2001: Grades obtained prior to 2001 is calculated as follows:

\[
GPA = \frac{4a + 3b + 2c + 1cq + 0f}{e}
\]

where

- \(a\) is the number of credit points gained at A grade,
- \(b\) is the number of credit points gained at B grade,
- \(c\) is the number of credit points gained at C grade,
- \(cq\) is the number of credit points gained at CQ grade,
- \(e\) is the total number of credit points for which a student is effectively enrolled (excluding units with W or P),

(points of credit)
is the number of credit points gained with an F grade.

Grades obtained from 2001:
The grade point average (GPA) for grades obtained from 2001 is calculated as follows:

\[ \text{GPA} = \frac{4w + 3x + 2y + 1z + 0f}{e} \]

where
- \( w \) is the number of credit points gained at HD and D,
- \( x \) is the number of credit points gained at Cr,
- \( y \) is the number of credit points gained at P,
- \( z \) is the number of credit points gained at PC,
- \( e \) is the total number of credit points for which a student is effectively enrolled (excluding units with W or S),
- \( f \) is the number of credit points gained with an F grade.

The grade point average of an applicant of a student who has been enrolled in any combined or double degree program will be calculated on the basis of the entire program.

Appeals Against Grades

A formal system enabling students to appeal against grades for units of study has been established.

Step 1: Consultation

The student should discuss problems arising from the final unit grade with the academic staff member in charge of the unit. This should be in writing on the Appeals Against Grades Form unless otherwise advised, before the deadline specified in the Handbook for the submission of formal appeals.

In addition to addressing the specific enquiries and concerns of the student, the staff member should check and if requested report to the student in writing that the final examination paper has been marked in its entirety, and also that the various components of the unit assessment have been incorporated into the grade. Students are entitled to view their examination scripts. The academic staff member in charge of the unit is entitled to determine reasonable arrangements for viewing examination scripts.

If it is not possible to respond to the student’s enquiry within five working days of the student’s contact, an acknowledgement of the contact and an explanation for the delay should be made.

Step 2: Formal appeal to the Dean of the Division

If the student is unsatisfied with the response from the staff member, and wishes to initiate the formal appeal process, then the student must:

- put in writing the specific reasons why the grade is being questioned and include a copy of the correspondence with the academic member in charge of the unit, and
- submit this written request for a review of the grade awarded to the Dean of Division or nominee. A candidate can only appeal against the award of a grade where:
  1. the unit co-ordinator did not provide a unit outline as required; or
  2. the assessment requirements as specified in the unit outline were varied in an unreasonable way; or
  3. examiners judgement was not objectively applied because of prejudice against the individual candidate; or
  4. a candidate is of the view that a clerical error has occurred in the computation of the grade; or
  5. due regard has not been paid to the evidence of illness or misadventure if submitted by the specified date; or
  6. a candidate is of the view that they have been disadvantaged in some way due to the conduct of their final examination.

At this point the Dean of Division or nominee may discuss the matter with both the student and the staff member in attendance. At the completion of these discussions, the Dean of Division or nominee will notify the outcome of the appeal to the Academic Registrar and the student in writing.

Step 3: Formal appeal to Grading Appeals Committee via the Academic Registrar

If difficulties continue and a mutually agreeable result is not reached, the student may, before the expiration of 5 working days after the meeting with the Dean of Division or nominee, lodge an appeal with the Academic Registrar which details and makes explicit the grounds for claiming that the conclusion reached in Step 2 is unfair or unjust. Students contemplating such an appeal may wish to consult the Dean of Students before lodging an appeal with the Academic Registrar.

The Academic Registrar will then refer the matter together with all relevant documents to the Grading Appeals Committee, which will recommend a course of action to Academic Senate. Appeals against grades at this level are based on procedural matters only.

Appeals deadlines

The appeals procedure is subject to strict deadlines that will not be varied. Appeals not received within the time scale set out below will not be considered:

(i) 2008 Summer Course Program

- Lodgement of formal appeal with Dean of Division: 29 February 2008
- Notification of grade recommendation from Dean of Division to student and to Academic Registrar: 7 March 2008
- Lodgement of appeal with Academic Registrar: within five working days of notification of Dean of Division’s recommendation.
(ii) Mid-year examinations
- Lodgement of formal appeal with Dean of Division: 28 July 2008
- Notification of grade recommendation from Dean of Division to student and to Academic Registrar: 11 August 2008
- Lodgement of appeal with Academic Registrar: within five working days of notification of Dean of Division’s recommendation.

(iii) End-of-year examinations
- Lodgement of formal appeal with Dean of Division: 15 January 2009
- Notification of grade recommendation from Dean of Division to student and to Academic Registrar: 29 January 2009
- Lodgement of appeal with Academic Registrar: within five working days of notification of Dean of Division’s recommendation.

(iv) 2009 Summer Course Program
- Lodgement of formal appeal with Dean of Division: 27 February 2009
- Notification of grade recommendation from Dean of Division to student and to Academic Registrar: 6 March 2009
- Lodgement of appeal with Academic Registrar: within five working days of notification of Dean of Division’s recommendation.

Students permitted by a Dean of Division to enter a unit for which a previous unit grade that is subject to appeal is a prerequisite, do so at their own risk.

Grading Appeals Committee
All student appeals to the Grading Appeals Committee must be in writing. The written submission must specify and make explicit the grounds for the appeal. The Committee will also request a written submission from the Dean of the Division. When the information is returned from the Division, the Grading Appeals Committee will meet to consider the issues raised.

The Grading Appeals Committee may, as it sees fit,
- disallow the appeal;
- disallow the appeal, but recommend modifications to the grading procedures of the Division;
- allow the appeal and report the changed grade to the Dean of Division and Senate; or
- allow the appeal as in (c) and recommend that the Dean of Division review the grades of all students in a similar situation to the appellant.

In exceptional cases, a Dean of Division may challenge the grade determined by the Grading Appeals Committee. In that case, the points of disagreement will be presented for determination at Academic Senate.

Exclusions
Minimum Rate of Progress
From 2006, all Bachelor degree candidates are required to maintain a satisfactory rate of progress during their period of candidature. A candidate’s minimum rate of progress is considered to be unsatisfactory at the end of an academic year if having attempted at least 36 credit points after 1 January 2006, the overall grade point average (GPA) attained is less than 1.00 and in the year under consideration the GPA is less than 1.00. A student who does not meet minimum rate of progress requirements will be excluded from further enrolment in any Bachelor degree program.

A student who is excluded for failing to maintain a satisfactory minimum rate of progress may appeal to the Academic Appeals Committee for permission to continue their program.

Exclusion for Twice Failing a Required Unit

Law
Students who commenced a law program in 1987 or later, and who twice fail in a prescribed law unit, will be excluded from the Law program under Bachelor Degree Rule 14 unless they are able to satisfy the Academic Appeals Committee that they should be permitted to continue the Law program.

Chiropractic Science
Students who commenced candidature after 1 January 2001 in the Bachelor of Chiropractic Science degree and who twice fail in a prescribed unit for this degree will be excluded from the Chiropractic Science course under Bachelor Degree Rule 14 unless they are able to satisfy the Academic Appeals Committee that they should be permitted to continue the Chiropractic Science program.

Education/Teacher Education
Students who commenced candidature after 1 January 2000 for any Bachelor degree with the Diploma of Education, Bachelor of Education (Primary), Bachelor of Education (Secondary) or Bachelor of Education (Early Childhood Education), Graduate Diploma in Education or the Graduate Diploma in Early Childhood or a student who commenced candidature after 1 January 2001 for the degree of Bachelor of Teaching (Early Childhood Services) or the degree of Bachelor of Teaching (Birth to School Age) and who have twice failed in a prescribed practicum unit for any of these degrees or diplomas will be excluded from enrolment in any of these degrees and from enrolment in the Graduate Diploma in Education and the Graduate Diploma in Early Childhood under Bachelor Degree Rule 14 and Graduate Diploma Rule 8 unless they are able to satisfy the Academic Appeals Committee that they should be permitted to continue the Education/Teacher Education program.

Accounting
Students who commenced candidature after 1 January 2005 for the degree of Bachelor of Commerce–Accounting or for a combined degree award or double degree award including the degree of Bachelor of Commerce–Accounting who has failed to complete
ACCG200 or ACCG201 or ACCG250 or ACCG251 or ACCG253, after having been enrolled in any of these units twice, will be excluded from further enrolment in the degree of Bachelor of Commerce–Accounting or any combined degree award or any double degree award including the Bachelor of Commerce–Accounting under Bachelor Degree Rule 14 unless they are able to satisfy the Academic Appeals Committee that they should be permitted to continue the Accounting program.

Students who are excluded under Bachelor Degree Rule 14 from further enrolment in single degree/diploma programs, and whose appeal for permission to re-enrol in their program of study is not successful, are permitted to apply to transfer to any other program for which they may be eligible or may be considered for admission via UAC to another undergraduate program even while under exclusion.

Students who are excluded under Bachelor Degree Rule 14 from further enrolment in a combined or double degree program are permitted to continue the program of study that is not affected by the double failure in a prescribed unit, or may apply to transfer to any other program for which they are eligible or be considered for admission via UAC to another undergraduate program even while under exclusion.

Any student wishing to transfer to another program, must meet the requirements set out in the details specified under the Internal Transfer Between Undergraduate Courses Section and must lodge the application to transfer by the deadline specified in the Request to Transfer Degree Course form. Any application for admission to a program via UAC must also be lodged by the date specified in the UAC Guide.

**Exclusion for Taking an Unduly Long Time to Complete a Course**

Students may be excluded from further enrolment if they are taking an unduly long time to complete their program of study. For Bachelor degree candidates, an unduly long time is regarded as 10 years of effective enrolment. The Graduate Diploma and the various Diploma and Certificates Rules also contain provisions relating to exclusion from further enrolment for taking an unduly long time to complete requirements for a program of study.

A student who is excluded for taking an unduly long time to complete their program of study may appeal to the Academic Appeals Committee.

**Re-enrolment in a Unit for a Third Time**

Bachelor Degree Rule 16 provides that a candidate who has twice recorded a grade for a unit may not re-enrol in the unit unless given permission to do so by the Dean of the Division offering the unit.

A student who is not permitted to re-enrol in a unit by the Dean of the Division offering the unit may appeal to the Academic Appeals Committee for permission to re-enrol in a unit.

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**Plagiarism**

The Academic Senate in June 2001 approved policies and procedures to ensure that the University takes a consistent and equitable approach to plagiarism. The Senate adopted the following definition of plagiarism.

Plagiarism involves using the work of another person and presenting it as one’s own. Any of the following acts constitutes plagiarism unless the source of each quotation or piece of borrowed material is clearly acknowledged:

- (a) copying out part(s) of any document or audio-visual material (including computer based material);
- (b) using or extracting another person’s concepts, experimental results, or conclusions;
- (c) summarising another person’s work;
- (d) in an assignment where there was collaborative preparatory work, submitting substantially the same final version of any material as another student.

Assisting another person to commit plagiarism may attract the same penalties which apply to plagiarism.

The Senate also approved a statement entitled The Dangers of Plagiarism and How to Avoid It which is as follows:

The integrity of learning and scholarship depends on a code of conduct governing good practice and acceptable academic behaviour. One of the most important elements of good practice involves acknowledging carefully the people whose ideas we have used, borrowed, or developed. All students and scholars are bound by these rules because all scholarly work depends in one way or another on the work of others.

Therefore, there is nothing wrong in a student using the work of others as a basis for their own work, nor is it evidence of inadequacy on the student’s part, provided they do not attempt to pass off someone else’s work as their own.

To maintain good academic practice, so that a student may be given credit for their own efforts, and so that their own contribution can be properly appreciated and evaluated, they should acknowledge their sources and they should ALWAYS:

i) state clearly in the appropriate form where they found the material on which they have based their work, using the system of reference specified by the Division in which their assignment was set;

ii) acknowledge the people whose concepts, experiments, or results they have extracted, developed, or summarised, even if they put these ideas into their own words;

iii) avoid excessive copying of passages by another author, even where the source is acknowledged. Find another form of words to show that the student has thought about the material and understood it, but stating clearly where they found the ideas.
If a student uses the work of another person without clearly stating or acknowledging their source, the result is falsely claiming that material as their own work and committing an act of PLAGIARISM. This is a very serious violation of good practice and an offence for which a student will be penalised.

A STUDENT WILL BE GUILTY OF PLAGIARISM if they do any of the following in an assignment, or in any piece of work which is to be assessed, without clearly acknowledging their source(s) for each quotation or piece of borrowed material:

(a) copy out part(s) of any document or audio-visual material, including computer-based material;
(b) use or extract someone else’s concepts or experimental results or conclusions, even if they put them in their own words;
(c) copy out or take ideas from the work of another student, even if they put the borrowed material in their own words;
(d) submit substantially the same final version of any material as a fellow student. On occasions, a student may be encouraged to prepare their work with someone else, but the final form of the assignment must be their own independent endeavour.

Opportunities and temptations for plagiarism have increased with the spread of internet access. Plagiarism is a serious threat to the teaching and accreditation process, and seriously undermines the collegial and ethical principles which underpin the work of a University.

A full outline of the University policy on plagiarism can be found on the Student portal within the Macquarie website at: www.student.mq.edu.au/plagiarism. The website includes a general discussion of plagiarism, definitions, examples drawn from concrete cases, procedures that will be followed by the University in cases of plagiarism, and recommended penalties. Students are expected to familiarise themselves with the website.

Graduation

Qualification—Expectation to Complete

Undergraduate qualifications are administered by the Academic Program Section. Students who expect to satisfy requirements in July (first half) or December (second half) 2008 must ensure that an expectation to complete has been entered on their student record. This is normally done during the enrolment periods in January/February or in July. This information can be viewed on your eStudent login site: My Results/I Expect Complete. If this information is not visible, follow the instructions contained on the website or visit the Student Enquiry Service, Level 1, Lincoln Student Services Building.

Students who satisfy requirements for an undergraduate award at the meetings of Academic Senate held on 13 December 2007 or 19 February 2008 will be eligible to graduate in April 2008. If you are not sure of your April qualification and graduation status, you must contact Academic Program Section before 15 February 2008.

*NB Students completing Summer Session or Vacation units and students with late resolution of results or qualifications will not be eligible to graduate until Saturday 24 May 2008.

Students who satisfy requirements for an undergraduate award at the meetings of Academic Senate held on 11 July 2008 or 12 August 2008 will be eligible to graduate in September 2008. If you are not sure of your September qualification and graduation status, you must contact Academic Program Section before 8 August 2008.

Qualification—Results

Macquarie University adheres to a formal qualification and graduation process. Students are not eligible to graduate until their award (qualification) has been approved at a meeting of Academic Senate. The last qualification Senate for April graduation will be held on 19 February 2008 and the last qualification Senate for September graduation will be held on 12 August 2008. Students qualifying after 12 August will not graduate until 2009 (Hong Kong students excepted). Qualified students will be able to view their award (qualification) and graduation allocation details on eStudent after the examination results are released. If you have viewed your results and are not sure of your qualification or graduation status, please email apsinfo@mq.edu.au or graduation@mq.edu.au within the time frames advertised.

Graduation

April graduation information will be posted in late January with a return date of 29 February 2008. September graduation information will be posted in late July with a return date of 22 August 2008. When you receive your graduation information, you must check the name of your award carefully as it may not be possible to alter the award after it has been conferred at a graduation ceremony. If the award shown on the Conferring of Degrees Form is incorrect, please contact the Academic Program Section immediately. Graduating students must ensure that their mailing and email details are kept current at all times. All name changes, requests to defer graduation and requests to graduate at one of our overseas ceremonies, must be made in writing and received by the Graduation Unit by the relevant deadline. Incomplete or late requests will not be processed.

All graduation communication is conducted by mail and email. Therefore you must update your mail and email details via eStudent before the end of your final examination period. This is particularly important for international students returning to their home country at the end of semester.

Overseas Graduation

The University conducts graduations at various locations overseas. Information regarding overseas graduations will be made available on the Graduation Unit website,
Scholarships

Please note: Details of scholarships are subject to change without notice. The following scholarships are available to undergraduate students at Macquarie University.

Outstanding debts

In accordance with University Council Fee Rule 12(c) students who are indebted to the University shall not be permitted to graduate until such debt is cleared. Students with outstanding financial liabilities will not be allocated to a graduation ceremony. All debts must be paid prior to the closing date for the relevant graduation series. Students who pay after the closing date will be allocated to the next available ceremony.

Administration

Campus cards

All new internal students are issued at enrolment with a campus card (photo-identity card), which should be carried during attendance at the University and shown on request. The card should be presented when applying for transport concessions, using the student employment service, borrowing books from the Library and sitting for examinations. The card must be updated each year that a student is effectively enrolled. New distance education students will complete an application form for a campus card and send it, together with a suitable photograph, to the Centre for Open Education.

A student who loses his or her campus card should complete an application, obtainable from the University Library or the Student Enquiry Service, for a new card, and pay the replacement charge of $10 to the Cashier.

Students should note that the number on the card is their University number which should be quoted on all correspondence with the University.

Change of Name or Address

Students are required to notify the Student Enquiry Service, Registrar’s Office, in writing of any change in their name. Students are required to supply documentary evidence of a change of name, such as marriage certificate, certificate of change of name, driver’s licence or passport.

Changes of address can be made at the following: https://student1.mq.edu.au. Students should ensure that their address details are always up-to-date, as the University cannot accept responsibility if official communications fail to reach a student.

Scholarships

Both Dunmore Lang College and Robert Menzies College also provide scholarships for students. Please contact the respective college for more information.

Alex Mitchell Scholarship (supported by the University's Alumni)

The purpose of the scholarship is to enable the holder to pursue a full-time program of study leading to a Bachelor degree majoring in a subject area within the Division of Humanities. $7,500 is awarded over three years to an incoming undergraduate student.

The Scholarship shall be awarded on an annual basis and shall be tenable for three years. For further information contact the Alumni Office on (02) 9850 7310 or http://www.alumni.mq.edu.au.

Bachelor of Science Teaching Scholarships

The Division of Environmental and Life Sciences (ELS) and the Division of Information and Communication Sciences (ICS) together with the School of Education, are offering a limited number of scholarships to students commencing studies in a Bachelor of Science Diploma of Education and who follow a particular study pattern.

The scholarships will be awarded on the basis of UAI, with some scholarships reserved for students who have attended a secondary school classified by the NSW Department of Education and Training as "disadvantaged".

For further information please contact Dale Scott (ELS) on (02) 9850 8976 or dscott@els.mq.edu.au or Agnieszka Baginska (ICS) on (02) 9850 9500 or abaginska@ics.mq.edu.au.

Biology Summer Research Experience Scholarships

These scholarships are available on academic merit to students enrolled in biology undergraduate programs. The purpose of the scholarships is to provide project based work experience opportunities during the summer vacation.

The scholarships are valued at $275 per week for 2–10 weeks depending on the duration of the student’s work experience project.

For further information contact the Division of Environmental and Life Sciences, on (02) 9850 8418.

Chemistry Scholarship

This scholarship is available to students enrolling in the Bachelor of Science degree undertaking a coherent study in chemistry. The scholarship is valued at $1000 per year and is available for up to three years subject to satisfactory progress.

For further details contact the Department of Chemistry and Biomolecular Science, on telephone on 02 9850 8275.
DEGREES AND DIPLOMAS OFFERED

Honours Degrees

Macquarie University offers three kinds of Honours degrees: those which are a separate program following on from a corresponding Bachelor degree; those which are an integrated part of a Bachelor degree program (that is, Honours degrees of Bachelor of Education (Early Childhood Education), Bachelor of Arts with Diploma of Education and Bachelor of Psychology); and those which are awarded on the basis of outstanding merit (that is, Honours Degree of Bachelor of Laws).

The University offers the following Honours degrees which are separate one-year full-time or two-year part-time programs:

- Honours Degree of Bachelor of Applied Finance (BAppFin (Hons))
- Honours Degree of Bachelor of Arts (BA (Hons))
- Honours Degree of Bachelor of Arts – Psychology (BA –Psych (Hons))
- Honours Degree of Bachelor of Business Administration (BBA (Hons))
- Honours Degree of Bachelor of Commerce (BCom (Hons))
- Honours Degree of Bachelor of Commerce – Accounting (BCom – Accg (Hons))
- Honours Degree of Bachelor of Commerce – Actuarial Studies (BCom – Act Stud (Hons))
- Honours Degree of Bachelor of Commerce – Marketing (BCom – Mktg(Hons))
- Honours Degree of Bachelor of Computer Science (BCompSc (Hons))
- Honours Degree of Bachelor of Computing & Information Systems (BCompInfoSys (Hons))
- Honours Degree of Bachelor of Creative Arts (BCA (Hons))
- Honours Degree of Bachelor of Economics (BEd (ECE) (Hons))
- Honours Degree of Bachelor of Environmental Management (BEnvMgt (Hons))
- Honours Degree of Bachelor of Health (BHlth (Hons))
- Honours Degree of Bachelor of Human Resource Management (BHRM (Hons))
- Honours Degree of Bachelor of Information Systems (BIS (Hons))
- Honours Degree of Bachelor of Information Technology (BIT (Hons))
- Honours Degree of Bachelor of International Business (BIntlBus (Hons))
- Honours Degree of Bachelor of Marine Science (BMarSc (Hons))
- Honours Degree of Bachelor of Media (BMedia (Hons))

Honours Degree of Bachelor of Medical Sciences (BMedScs (Hons))
Honours Degree of Bachelor of Science (BSc (Hons))
Honours Degree of Bachelor of Science – Psych (BSc – Psych (Hons))
Honours Degree of Bachelor of Science with Bachelor of Arts (BSc BA (Hons))
Honours Degree of Bachelor of Social Science (BSocSc (Hons))
Honours Degree of Bachelor of Speech and Hearing Sciences (BSpHearingSc (Hons))
Honours Degree of Bachelor of Technology (Optoelectronics) (BTech (Hons) (Optoel))

The above Honours degrees are available in a wide range of subject areas. They are not normally available by distance education.

Eligibility for Admission to Candidature

To be eligible for admission to a place in one of the above degree programs an applicant must have:

- qualified for the award of the corresponding Bachelor degree;
- have completed satisfactorily a program of study prescribed by the Dean of the Division in which they desire to undertake the Honours program;
- attained in the units completed for the Bachelor degree a standard of achievement approved by the Dean of Division.

For Macquarie University graduates the following grade point average attainment is required:

- an overall grade point average of at least 2.5; and
- the 300 level grade point average determined by Academic Senate for the relevant discipline. In cases of interdisciplinary programs an applicant is required to meet the 300 level grade point average of both disciplines.

Academic Senate has approved the following minimum 300 level grade point average requirements for admission:

<table>
<thead>
<tr>
<th>Field</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aboriginal Studies</td>
<td>to be determined</td>
</tr>
<tr>
<td>Accounting and Finance</td>
<td>3.0</td>
</tr>
<tr>
<td>Actuarial Studies</td>
<td>3.25</td>
</tr>
<tr>
<td>Anthropology</td>
<td>3.0</td>
</tr>
<tr>
<td>Applied Finance</td>
<td>3.0</td>
</tr>
<tr>
<td>Asian Languages</td>
<td>3.0</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>2.5</td>
</tr>
<tr>
<td>Brain Behaviour and Evolution</td>
<td>3.25</td>
</tr>
<tr>
<td>Business Administration</td>
<td>3.0</td>
</tr>
<tr>
<td>Chemistry and Biomolecular</td>
<td>2.5</td>
</tr>
<tr>
<td>Sciences</td>
<td></td>
</tr>
<tr>
<td>Computing</td>
<td>2.5</td>
</tr>
<tr>
<td>Critical and Cultural Studies</td>
<td>2.5</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>3.0</td>
</tr>
<tr>
<td>Earth Sciences</td>
<td>2.5</td>
</tr>
<tr>
<td>Economics</td>
<td>3.0</td>
</tr>
</tbody>
</table>
Degrees and Diplomas Offered

Education 3.0
Electronics 2.5
English 3.0
Environmental Science 2.5
European Languages 3.0
Geographic Information Science 2.5
Geography (Human or Physical) 2.5
Geology and Geophysics 2.5
Health 3.0
History (Ancient or Modern) 3.0
Linguistics 2.7
Marketing 3.0
Mathematics 2.5
Media 3.0
Medical Sciences 3.0
  (except Psychomedical 3.25)
Music 2.5
Philosophy 3.25
Physics 2.5
Politics 3.0
Psychology 3.25
Social Sciences according to the
discipline selected
Sociology 3.0
Speech and Hearing Sciences 3.25
Statistics 3.0
Technology (see above degrees in relevant areas) 2.5
  (except BTech (ICSys) 3.00)
Women’s Studies 3.0

Honours Program in Critical and Cultural Studies
admission requirements

The admission requirements to the Critical and Cultural Studies Honours program are as follows:

(1) applicants need to have a GPA of 3.0 in the Critical and Cultural Studies unit; and

(2) applicants need to have completed 15 credit points in Critical and Cultural Studies units, including 8 credit points at 300-level, or a recognised coherency in Critical and Cultural Studies.

Honours Program in Psychology
admission requirements

The admission requirements to the Psychology Honours program for students commencing their Psychology undergraduate degree in 2008 and beyond are as follows:

(1) an average Standard Numerical Grade (SNG) of 70 over all Psychology units. The calculation of the average SNG will include all units with the prefix PSY plus STAT170, and will take into account the credit point value of each unit, thus achieving a weighted average SNG; and

(2) an average SNG of 70 over 300-level Psychology units. The calculation of the average SNG will include all 300-level units with the prefix PSY.

Application for Admission

Application forms and information may be obtained from the Coursework Studies Section. Applications should be lodged by 31 October for the following academic year and not later than the first week in June for mid-year admission. Mid-year admission is not possible in all subject areas. Academic Senate has determined that students should only be permitted to start a Bachelor Honours course at mid-year if it is possible for them to complete all the components of the program within the prescribed period of the candidature.

Candidature for Honours Programs

The formal commencement of candidature for the honours degree is the date set down in the Principal Dates as the date of commencement of the half-year. The formal conclusion of candidature is the date set down in the Principal Dates as that for the conclusion of the final half-year of candidature. Any change to the above periods of candidature, including any change from full-time to part-time candidature or vice versa, must be approved by the Dean of the Division in which the student is registered. Students wishing to change the period of candidature of an honours degree must make a formal request in writing with supporting documentary evidence to the Coursework Studies Section of the Academic Registrar’s Office. Candidates are encouraged to make effective use of the preceding vacation period for preliminary reading and, where practicable, in laboratory or fieldwork.

Each student will be sent a statement by his or her Division of registration outlining the program to be completed, the dates for submission of work required and the basis on which assessment is to be made.

The class of honours awarded will be shown against a description of the field of study in which the program was completed.
The Honours Degree of Bachelor of Education (Early Childhood Education)

Admission to this degree is at the end of a student’s second year of full-time study (or part-time equivalent). Entry is based on the performance in the first two years of the degree. A grade point average of 2.75 is required for admission into the preliminary Honours year (third year of study). A grade point average of 3.0 is required to enter the fourth and final year of the Honours program. To be eligible for the award students must meet the provisions of the BEd(ECE) as set out in the Handbook. Prospective Honours students should consult the Honours Convener in the Institute of Early Childhood.

The Honours Degree of Bachelor of Psychology

The Bachelor of Psychology (Honours) degree is a four-year degree. Admission to the degree is possible either by selection within the number of new students through the Universities Admissions Centre (UAC) or at the end of a student’s third year of full-time study (or part-time equivalent). Entry through UAC will be based on academic merit in competition with other applicants. Entry at the end of the third year of study is available for students enrolled in the BA or BSc and will be based on the standard achieved in psychology units above 100 level including certain prescribed units and the completion of at least 72 credit points. In order to continue into the honours (fourth year or equivalent) year of the degree, students already admitted to the BPsych (Hons) must achieve the requirements outlined in this Handbook and in the entry for the Division of Linguistics and Psychology in this Part of the Handbook. Students will be eligible for the award of the degree if they meet the provisions as set out in this Handbook.

The Honours Degree of Bachelor of Ancient History

The Bachelor of Ancient History (Honours) degree is a four-year degree. Admission to the degree is possible either by selection within the number of new students through the Universities Admissions Centre (UAC) or through the University’s internal transfer policy. Entry through UAC will be based on academic merit in competition with other applicants. Students will be eligible for the award of the degree if they meet the provisions as set out in this Handbook.

The Honours Degree of Bachelor of Laws

(1) Eligibility for honours in the LLB is based on the calculation of a “Course Weighted Average” (CWA) for all units studied at Macquarie with the prefix LAW. The CWA is the sum of the scaled marks for each unit with the prefix LAW, multiplied by the credit points in that unit, summed across all units with the prefix LAW, divided by the total credit points for the student in those units.

(2) The calculation of CWA will not include units studied at other universities, including units taken while on an international exchange program.

(3) A student must have completed a minimum of 50 credit points of units with the prefix LAW at Macquarie to be eligible for graduation with honours.

(4) A student must have completed at least 10 of the 13 prescribed LAW units in the LLB at Macquarie to be eligible for graduation with honours (LAW309 and LAW310 are to be counted as equivalent to two prescribed LAW units).

(5) Students will graduate with First Class Honours if they have obtained a Course Weighted Average (CWA) of 76 or higher, and they have completed a LAW511 or LAW514 research project with a grade of at least a Credit.

(6) Students will graduate with Second Class Honours if they obtain a CWA of 71 or higher.

Bachelor of Arts with Diploma of Education with Honours

A student who has completed a program of study for the combined degree of Bachelor of Arts with a Diploma of Education with a high proportion of studies in Education and with outstanding merit may be awarded the BA DipEd with Honours. To obtain honours in the four-year combined programs of the BA DipEd a student must complete at least 50 credit points in the School of Education which include an approved coherent study in Education; 38 credit points in EDUC units and certain prescribed units. The combined degree may be awarded with Honours Class I or Class II Division I or Class II Division 2. Details of the prescribed units and standard required are set out in the Programs of Study section of the Handbook. To be eligible for the award students must meet the provisions as set out in this Handbook. Prospective Honours students should consult the Honours Convener in the School of Education.

LLB with Honours

A student who has completed the program of study for the degree of Bachelor of Laws with outstanding merit may be awarded that degree with first-class or second-class honours. See the heading “Award of LLB or BLegS with Honours” in the entry for the Division of Law in this Handbook.

University Medals for Honours Graduates

The Academic Senate, on the recommendation of the Division concerned, may award a medal to a candidate who has obtained the Degree of Bachelor with Honours Class 1 and shown exceptional academic achievement.
**Award of Two Bachelor Degrees**

A student who has qualified for one of the designated undergraduate degrees at Macquarie University, and who wishes to complete another, separate, Bachelor degree, may be granted credit for 18 credit points at 100 level and 10 at 200 level towards the requirements for the second Bachelor degree (refer to Bachelor Degree Rule 1(2)).

**Distance Education Programs**

The University offers distance education programs leading to the degrees of BA, BEd (ECE), BSc and LLB. Distance education teaching involves the use of study guides and reading programs, audio CD ROM and the regular submission of written assignments. An increasing number of units also include online teaching.

Many units available by distance education require the attendance of students at short, intensive on-campus sessions, normally held at the University during the vacations or on some weekends. Exemption from attendance at these sessions will not be granted and failure to attend a session associated with a unit may result in a student being excluded from that unit and (except where non-attendance is due to illness) a failure being recorded.

Use is made of audio CD ROM in the teaching of distance education units and a number of web-based components are being introduced in some units. Students enrolled in distance education courses should have access to a CD player. They must also be able to make arrangements satisfactory to the University for the transmission of study guides, assignments and other material; attendance at compulsory on-campus sessions; examinations within Australia; and an adequate library service.

The amount of accommodation available on campus is limited and it is not possible for all students attending on-campus sessions to be accommodated in residential colleges.

**Distance Education Studies**

Applicants must be resident in Australia because distance study requires attendance both at on-campus sessions at North Ryde, and at examination centres within Australia. In the case of students who are currently enrolled in a distance education program and who are compelled to move outside Australia, the Coursework Studies Committee will consider a request from the student, prior to the relocation overseas, to continue studies while based outside Australia. This is contingent upon the student making arrangements satisfactory to the University for the transmission of study guides, assignments and other material; attendance at compulsory on-campus sessions, examinations within Australia, and an adequate library service. Approval to remain enrolled in the program would normally only be granted where the student can provide evidence of the above requirements and has already completed a substantial proportion of the program (minimum 34 credit points) and is unable to continue their studies at another tertiary institution. Application forms are available from the Centre for Open Education and will only be provided to applicants prior to their relocation overseas.

Enquiries should be made to the Centre for Open Education, tel: (02) 9850 7470; fax: (02) 9850 7480; or email: coe@mq.edu.au.

**Distance Education Bachelor of Arts**

There are a number of areas in which students may complete a coherent study wholly by distance education, including ancient and modern history, English, education, politics, philosophy, biology, human geography, earth and planetary sciences and some European languages. Information about the units offered by distance education is available from the Centre for Open Education.

Additional flexibility is available to students living in the metropolitan area who may include units with internal day or evening attendance in their program if they wish.

**Distance Education Bachelor of Science**

The degree of Bachelor of Science can be completed wholly by distance education study with coherent studies in biology, human geography and earth and planetary sciences. Support units at 100 level are available in chemistry, physics and statistics.

**Distance Education Bachelor of Education (Early Childhood Education)**

Graduates from the program are recognised as four-year trained early childhood teachers, and are qualified to care for or teach children aged between 0-8 years.

The 96 credit points required to complete the degree are spread over various areas of study: Child, Family and Society, Management, Education and Curriculum and Reflective Practice.

The compulsory practice teaching units in Early Childhood (the Reflective Practice units) which are offered from the second semester of the BEd(ECE) must be undertaken by on-campus day attendance unless the student has previous teaching qualifications.

**Distance Education Bachelor of Laws**

The distance education Law course is acceptable as a qualification for the practice of Law in New South Wales.

Applications for enrolment in the distance education law program will be considered from academically qualified persons resident in Australia.

Applicants must be over the age of 21 years and selection is based on academic merit.
Applicants should have access in the neighbourhood of their place of work or residence to a basic law collection consisting of the following:

- A complete set of the Commonwealth Law Reports and the Federal Law Reports together with a current subscription to either the Australian Law Journal Reports, the Federal Law Reports and the Federal Court Reports or the Australian Law Reports; The Australian Statutes 1901-1973 and Supplement and subsequent annual volumes of Statutes up to date, or the (looseleaf) Reprinted Commonwealth Statutes.
- A complete set of the New South Wales State Reports or the New South Wales Weekly Notes from 1900 onwards, together with a current subscription to the New South Wales Law Reports. A complete set of New South Wales current reprinted Acts.
- A complete set of the Australian Law Journal together with a current subscription to that journal and to either the Australian Legal Monthly Digest or Australian Current Law.
- The modern official English Reports (A.C., Q.B., Chanc., P.D.A., now Family Law) from 1870 onwards, together with a current subscription to the Weekly Law Reports or the All England Reports.
- Either The Laws of Australia (Thomson) or Halsbury’s Laws of Australia (LexisNexis).

A basic collection of legal reference texts. These will vary considerably, but should include up-to-date Australian and relevant English works. In addition, at least one looseleaf service dealing with the subjects of Supreme, District and Federal Court procedure, taxation, company law, administrative law, trade practices law, land law and conveyancing, will be required. Students are expected to buy their own copies of prescribed textbooks.

Students permitted to enter the distance education law course register in the Division of Law. They will be expected to attend compulsory on-campus sessions of two to three days each half-year for each unit undertaken. Exemption from attendance at these sessions will not be granted.

### Graduate Diplomas

The graduate diplomas in atmospheric science, critical and cultural studies, early childhood education, education, geographic information science, information technology, Japanese, psychology, philosophy and women’s studies are offered for graduates who wish to train in another discipline. They consist wholly of undergraduate units in a particular discipline.

Further information is provided under the relevant Division entry in the Programs of Study section in this Part of the Handbook. The study patterns are reproduced in the Schedule of Programs of Study.

### Graduate Certificates

Graduate Certificates are available in biotechnology, business, critical and cultural studies, information systems and technology, information technology, marketing and statistics.

Further information is provided under the relevant Division entry in the Programs of Study section in this Part of the Handbook. The study patterns are reproduced in the Schedule of Programs of Study.

### Diplomas

#### Diploma in Languages

The prescribed units for each language are listed in the Schedule of Undergraduate Programs.

Languages for 2008:

<table>
<thead>
<tr>
<th>Asian Languages</th>
<th>European Languages</th>
<th>Ancient Languages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
<td>Croatian</td>
<td>Ancient Greek</td>
</tr>
<tr>
<td>Japanese</td>
<td>French</td>
<td>Latin</td>
</tr>
<tr>
<td></td>
<td>German</td>
<td>Egyptian</td>
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<tr>
<td></td>
<td>Italian</td>
<td>Hieroglyphs</td>
</tr>
<tr>
<td></td>
<td>Macedonian</td>
<td>Classical</td>
</tr>
<tr>
<td></td>
<td>Modern Greek</td>
<td>Hebrew</td>
</tr>
<tr>
<td></td>
<td>Polish</td>
<td>Coptic</td>
</tr>
<tr>
<td></td>
<td>Russian</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spanish</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ukrainian</td>
<td></td>
</tr>
</tbody>
</table>

### Certificates

#### Certificates in Languages

The prescribed units for each language are listed in the Schedule of Undergraduate Programs.

Languages for 2008 are the same as for the Diploma (above).